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1912-13

OF THE
UNIVERSITY OF ILLINOIS
24 SEP 1913

BULLETIN

East Tennessee State Normal School

VOL. III JUNE, 1913 NO. 1

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24 SEP 1914

BULLETIN

East Tennessee State Normal School

A State School for the Training of Teachers

Catalog for 1912-13

Announcements for 1913-14

Published by Authority of
THE STATE BOARD OF EDUCATION
JUNE, 1913

FACULTY AND OFFICERS

1913-14

SIDNEY GORDON GILBREATH

President. Head of the Department of Education

B. S., Hiwassee College, 1890; Superintendent of Schools, Monroe county, 1891-5; State Superintendent Public Instruction, 1895-7; President Hiwassee College, 1897-9; Member State Board of Education, 1895-9; Professor in Peabody College for Teachers, 1899-1903; Superintendent City Public Schools, Chattanooga, 1903-10; President State Teachers' Association, 1908; President Public School Officers' Association, 1910; Present position since 1910.

CHARLES HODGE MATHES

Dean. Professor of English Language

B. A., Washington College, 1897; M. A., Maryville College, 1904; Graduate student, University of Wooster, 1898-9; Harvard University Summer School, 1906; Professor of Greek and English, Washington College, 1899-1903; Professor of Greek, Maryville College, 1903-11; President Tennessee Philological Association, 1912; Secretary East Tennessee Educational Association, 1912-13; Present position since 1911.

EDWIN WEXLER KENNEDY

Professor of History

B. A., University of Tennessee, 1880; Ph. D., Johns Hopkins University, 1897; Teacher at Bell House, Knoxville City Schools, 1880-1; Teacher in the Goldsboro (N. C.) Graded and High Schools, 1881-2; Superintendent Durham, (N. C.) Graded and High Schools, 1882-94; Instructor in History in Woman's College of Baltimore, 1894-7; Superintendent Union City Schools, 1897-9; Associate Professor of Latin, Professor of Economics, and Professor of History and Economics in Peabody College for Teachers 1899-11; Present position since 1911.

SAMUEL WELLS SHERRILL

Professor of Methods and Psychology and Head of Training School Department

B. A., Maryville College, 1886; M. A., Maryville College, 1892; Superintendent City Schools, Jonesboro, 1892-1900; Principal Sweetwater Military College, 1900-1; Principal Joseph W. Allen College, 1901-3; Superintendent City Schools, Trenton, 1903-6; Superintendent City Schools, Paris, 1906-11; Present position since 1911.

DAVID RILEY HAWORTH

Professor of Ancient Languages

B. A., Maryville College, 1893; M. A., Maryville College, 1896; Principal North Branch (Kans.) Academy, 1896-8; Principal Maryville Normal School, 1898-1901; President Nebraska Central College, 1901-3; Field Agent Huron (S. Dak.) College, 1903-4; Principal Cheverette-ville (La.) High School, 1904-6; Superintendent City Schools, Jonesboro, 1906-8; Superintendent City Schools, Morristown, 1908-11; Present position since 1911.

WILLIAM JACOB SOWDER

Professor of Agriculture

Life certificate Texas State Normal School, 1892; Licentiate Peabody College for Teachers, 1896; B. S., University of Nashville, 1907; Graduate student, University of Chicago, 1900; B. A., University of Nashvile, 1903; M. S. A., Cornell University, 1908; Principal Public Schools in Texas, 1886-94; Principal Wichita Falls (Tex.) High School, 1897-1900; Instructor in Denton (Tex.) State Normal School, 1900-1; Instructor in Texas Agricultural and Mechanical College, 1901-2; Instructor in College of Industrial Arts (Tex.), 1903-7; Associate in Horticulture, Maryland Agricultural College, 1909; Teacher of Agriculture, Arkansas State Normal School, 1909-11; Present position since 1911.

DAVID SINCLAIR BURLESON

Professor of English Literature

B. A., Milligan College, 1891; M. A., Milligan College, 1898; B. A. Certificate in Latin and Greek, University of Virginia, 1897; M. A. Certificate in Latin and Greek, University of Virginia, 1898; Student Harvard University Summer School, 1901; Graduate student, University of Chicago, 1911; Principal Preparatory Department, Milligan College, 1891-3; Professor of Mathematics, Tazewell (Va.) College, 1893; Principal Newcastle (Va.) Institute, 1894; Principal Language Department, Florence (Ala.) State Normal College, 1898-1911; Present position since 1911.

WALTER CLEMENT WILSON

Professor of Industrial Arts

B. E., National Normal University, 1893; Certificate Ohio State Teachers' College, 1897; Diploma in Manual Training, Miami University, 1909; Superintendent City Schools, West Carrollton (O.), 1893-1904; Associate Principal, Normal Department, Antioch (O.) College, 1904-9; Critic Teacher of Manual Training, Ohio State Normal College, 1909-10; Instructor in Manual Training, Ohio State Normal College, 1910-11; Present position since 1911.

FREDERICK WILLIAM ALEXANDER

Instructor in Education and Psychology

B. A., Tusculum College, 1892; M. A., Tusculum College, 1895; B. S. D., Kirkville (Mo.) State Normal School, 1896; Graduate student, Harvard University, 1899-1900; Teacher Limestone Graded School, 1892-3; Teacher Sweetwater Military College, 1893-5; Principal Moberly (Mo.) High School, 1897-9; Professor of Philosophy and Education, Washington and Tusculum College, 1900-11; Present position since 1911.

DELLE DULANEY SMITH

Instructor in Chemistry and Biology

Graduate Bristol High School, 1899; B. S., University of Tennessee, 1903; Student Summer School of the South, 1903; Teacher in Masonic Institute, Mountain City, 1903-4; Teacher of Chemistry and Physics, Southern College for Women (Ga.), 1904-6; Teacher of Chemistry and Physics, Oregon State Normal School, 1906-8; Teacher of Science, Gallaway (Ark.) College, 1909-10; Teacher of Science, Sweetwater College for Women, 1910-1911; Graduate student, Columbia University, summer 1913; Present position since 1911.

ELMA LILLIAN RANKIN

Instructor in Vocal Music. Librarian

B. A., Tusculum College, 1908; Certificate Vocal Department, Tusculum College, 1908; Certificate Piano Department, Tusculum College, 1904; Student in Voice, New York City, 1909; Student Columbia School of Music, Chicago, 1911; Teacher of Vocal Music, Washington and Tusculum College, 1906-8; Principal Music Department, Wesleyan Academy, 1908-10; Librarian and instructor, Washington and Tusculum College, 1910-11; in Europe for study and travel, summer 1913; Present position since 1911.

WILLIAM LAFAYETTE PRINCE

Instructor in Writing and Bookkeeping

Graduate Holladay College, 1894; Graduate Draughon's Business College, 1903; Graduate Gem City Business College, 1904; Teacher Bookkeeping and Shorthand, Iowa Wesleyan University, 1903-4; Business Course, Southern Normal University, 1905-7; Commercial Branches, Carson and Newman College, 1907-8; Hill's Business College, 1908-9; Dickson College, 1909-10; Principal Commercial Department, Piedmont Business College, 1910-11; Present position since 1911.

ELIZABETH EVANS SLOCUMB

Instructor in Drawing

Diploma Woman's Art School, New York, 1905; Diploma Teachers' College, Columbia University, 1911; Supervisor of Drawing in Raleigh (N. C.) Schools, 1905-10; Student in Columbia University, summer 1912; Present position since 1911.

NELLIE COOPER

Instructor in Primary Methods and Critic Teacher

Student Summer School of the South, 1902-9; Diploma Teachers' College, Columbia University, 1911; Teacher Third-Fifth Grades, 1902-4; First-Third Grades, 1904-5; First Grade, 1905-10; Present position since 1911.

CHRISTIAN EDLY ROGERS

Professor of Mathematics

L. I., Peabody College, 1902; B. A., University of Chattanooga, 1905; LL. B., Chattanooga School of Law, 1907; Special student of Mathematics, Summer School of the South, 1907-8-9; Teacher of Mathematics, Central High School, Chattanooga, 1907-11; Graduate student, Columbia University, summer, 1912-13; Present position since 1911.

FRANCES PEIRCE

Instructor in French and Physical Training

Sullins College, 1901-4; B. A., Woman's College of Baltimore, 1911; Instructor in Physical Training, Woman's College of Alabama, 1911-12; Special student of Physical Training, Summer School of the South, summer, 1912; Present position since 1912.

INA YOAKLEY

Instructor in Physics and Geography

B. S., Milligan College, 1895; B. S., Teachers' College, Columbia University, 1910; M. A., Columbia University, 1912; Special student, Columbia University, 1912-13; Teacher in Public Schools, Washington County, 1896-9; Teacher in High School, Fall Branch, 1899-1901; Teacher in Public Schools, Johnson City, 1901-5; Teacher of Science, High School, Johnson City, 1905-9; Teacher of Biology, High School, Jersey City (N. J.), 1910-11; Graduate student, Chicago University, summer 1913; Present position since 1912.

AZALEA THOMPSON

Instructor in German

Preparatory Department, Tusculum College, 1900-4; B. A., Tusculum College, 1908; Special student in German, Summer School of the South, 1911; Student in Columbia University, summer 1913; Teacher in Arcadia (Neb.) Public Schools, 1908-10; Teacher of German and Latin, Morristown High School, 1910-13; Present position since 1913.

NETTIE B. ARMSTRONG

Instructor in Domestic Science

B. A., Rogersville Synodical College, 1906; Student University of Tennessee, 1908-9, and 1910-12; Graduate in Domestic Science Course, University of Tennessee, 1912; Student Summer School of the South, 1907 and 1909; Graduate student, Teachers' College, Columbia University, 1913; Teacher in Public Schools, Hawkins county, 1907-8 and 1909-10; Teacher in Jackson High School, 1912-13; Special student, Teachers' College, Columbia University, summer, 1913; Present position since 1913.

ETHEL JOSEPHINE SUSONG

Assistant in Domestic Science

Tusculum College, 1900-2; Special student in Domestic Science, University of Tennessee, 1905-7; Special student in Domestic Science, University of Chicago, 1907-8; Teacher in Jonesboro Grammar School, 1908-9; Teacher in Greene County Public Schools, 1909-13; Present position since 1913.

MARGARET HAYNES WRIGHT

Director of Instrumental Music

University of Chattanooga, Athens; Mus. B., University of Chattanooga, 1905; Postgraduate Student, University of Chattanooga, 1907; Student in Violin, Cadek Conservatory of Music, 1903; Student in Violin of Carl Venth, Kidd-Key Conservatory of Music, 1909; Teacher of Piano and Violin, Athens School, University of Chattanooga, 1906-9; Director of Instrumental Music, Grayson College (Tex.), 1910; Present position since 1911.

SADIE IONE BROOKS

First, Second, and Third Grades, Observation School

B. A., Memphis Conference Female Institute, 1905; Certificate in Piano, 1905; Certificate in Piano, Union University, 1906; Student in Summer School of Chicago, 1908; Teacher Second Grade, Jackson Public Schools, 1905-9; Second Grade, Covington Public Schools, 1909-11; Present position since 1911.

LILLIE PAINTER

Fourth, Fifth, Sixth, and Seventh Grades, Observation School

Graduate Johnson City High School, 1899; L. I., Peabody College for Teachers, 1901; Teacher in Johnson City Public Schools, 1901-6; Teacher in Ennis (Tex.) Public Schools, 1906-7; Teacher in Johnson City Public Schools, 1906-11; Teacher in Johnson City High School, 1911; Present position since 1911.

MARY MOORE DAVIS

Matron of Women's Dormitory

Graduate Knoxville High School, 1884; Student University of Texas, 1887-8; University of Tennessee, 1899-1900; Teacher in City Schools, Knoxville, 1885-7; West Knoxville High School, 1893-5; Teacher in Louisburg (W. Va.) Seminary, 1900-7; Principal Stonewall Jackson Institute, Abingdon (Va.), 1909-11; Special student, Teachers' College, Columbia University, summer 1913; Present position since 1911.

COMMITTEES

Of the State Board of Education:

Buildings and Grounds: State Superintendent John W. Brister, Hon. M. H. Gamble, Superintendent S. H. Thompson, President Sidney G. Gilbreath.

Of the Faculty:

NOTE—The President is ex-officio chairman of each committee.

Entrance and Promotion: Dean Mathes, Professor Burleson, Professor Kennedy, Miss Yoakley.

Athletics: Professor Burleson, Professor Haworth, Mr. Alexander, Miss Smith, Miss Peirce.

Library and School History: Professor Kennedy, Miss Rankin, Miss Yoakley.

Student Organizations: Professor Sherrill, Professor Haworth, Professor Wilson, Professor Sowder, Miss Cooper.

Publications: Dean Mathes, Professor Rogers, Miss Slocumb, Miss Thompson.

Appointments and Employment: Mr. Alexander, Professor Sherrill, Miss Yoakley.

Music and Lectures: Professor Haworth, Miss Rankin, Professor Rogers, Miss Smith.

Students' Homes: Professor Rogers, Miss Cooper, Miss Peirce, Miss Painter.

Social Life: Professor Kennedy, Miss Smith, Miss Rankin, Mr. Alexander, Miss Brooks.

Sanitation and Decoration: Mr. Alexander, Miss Armstrong, Miss Slocumb, Professor Haworth, Miss Susong.

Buildings and Grounds: Professor Sowder, Professor Wilson, Mr. Prince, Mrs. Davis.

School Exhibits: Professor Wilson, Professor Sherrill, Professor Haworth, Professor Sowder, Miss Smith, Miss Slocumb, Miss Armstrong.

MAIN BUILDING

EAST TENNESSEE STATE NORMAL SCHOOL

Establishment

The State Normal Schools—one each in East, Middle, and West Tennessee, and an industrial Normal School for negroes—were authorized by Chapter 264 of the Acts of 1909, popularly known as the "General Education Bill." This bill set aside twenty-five per cent. of the gross revenue of the State for public educational purposes, and was amended by Chapter 23 of the Acts of 1913, by the increase of this appropriation to thirty-three and one-third per cent. Thirteen per cent., or about $150,000, is for the maintenance of all the State Normal Schools. Each of the State Normal Schools receives from this appropriation about $45,000 annually and the Agricultural and Industrial Normal half as much.

Management

The general control and management of the Normal School are vested in the State Board of Education, and, under authority granted by law, this Board located the East Tennessee State Normal School at Johnson City, the Middle Tennessee State Normal School at Murfreesboro, and the West Tennessee State Normal School at Memphis; and elected Sidney G. Gilbreath president of the East Tennessee school, R. L. Jones president of the Middle Tennessee school, and Seymour A. Mynders president of the West Tennessee school.

Under the law that authorized counties and municipalities to issue bonds to an amount not exceeding $100,000 to encourage the establishment and location of State Normal Schools in East Tennessee, the following counties and cities offered substantial appropriations to secure the location of the school: Rhea County and Dayton; Bradley County and Cleveland; McMinn County and Athens; Monroe County and Sweetwater; Washington County and Johnson City.

After a full and impartial consideration of the advantages and disadvantages of each of these locations, and after an investigation of the appropriations and other valuable considerations, the State Board of Education accepted the donation offered in Washington County and located the school at Johnson City. These donations were as follows:

Washington County appropriated $75,000 in bonds; Johnson City gave $75,000 in bonds, free lights and free water, and provided granolithic walks to the school grounds.

Hon. Geo. L. Carter donated a valuable site of 120 acres, worth perhaps $60,000.

The Johnson City Traction Company offered to extend lines to or by the site of the School.

The Purpose of the School

The General Education Law of 1909, which created the East Tennessee State Normal School, clearly defined the purpose of its establishment. This was declared to be "for the education and professional training of teachers for the public schools of the State."

It is a special school—a professional school for the training of teachers. It attempts to confer on those who attend it that education, discipline, training, and skill which will best prepare them for teaching in the public schools of Tennessee.

It is with this purpose in view that the selection of its teachers is made and the courses of study are arranged, that libraries and laboratories are equipped, and that the Observation and Practice School is conducted.

No pupil is admitted who does not come for the one purpose of preparing to teach, and students who enter shall "first sign a pledge to teach in the public or private schools of the State of Tennessee, within the next six years after leaving the school, at least as long as they shall have attended said school."

In the preparation for teaching three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) practice in teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the Normal School.

TERMS OF ADMISSION

Statutory Provisions

Under the provisions of the law estabishing the State Normal School, all white males or females resident in the State of Tennessee and not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the School, for as long a time as they shall have attended the School.

Health

No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character

Every applicant for admission must present a certificate of good moral character signed by a responsible person. The state is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

Fees

Tuition is entirely free to all students resident in Tennessee. Students not resident in Tennessee are required to pay a tuition fee of twelve dollars for each regular term and six dollars for the Summer Term. A registration fee of two dollars for each term is payable by all students, and must be paid before matriculation.

Scholastic Requirements

For admission to the Academic Course the applicant must have completed the elementary-school course. For admission to the Normal Course, graduation from the Academic Course or from an accredited high school of the first class, or equivalent scholarship, is required. Work done in an approved high school or college will be credited for advanced standing, but the certificate or diploma of the Normal School will not be awarded for less than one full year's resident work.

Candidates for admission should write for an application blank, which will provide for a complete statement of all work done elsewhere, and for the official signatures necessary for proper certification. All work thus credited is accepted conditionally and the credit given will be canceled if the student is found unable to do proficient work in the subjects to which he is admitted. In addition to the official statement of work done in English, an entrance examination may be given, consisting chiefly of an original theme on an assigned subject, to test the candidate's accuracy and proficiency in composition.

The regular application blank, properly certified, will be required of all applicants, as far as possible. When certification cannot be secured the Committee will use its own judgment and may either accept conditionally the statement of the applicant or require an entrance examination. Special students, not candidates for graduation, may be excused from giving detailed statement of subjects completed elsewhere. Applicants who present satisfactory evidence of having completed only the elementary-school course will not be required to present the application blank, and will be admitted to the First Year of the Academic Course.

Graduates of a two-year high-school course will be admitted to the Second Year of the Academic Course, but may be given credit for such subjects in the Second Year as they shall prove to have completed in a satisfactory manner. On the same terms, graduates of a three-year course will be admitted to the Third Year, and graduates of a four-year course to the Fourth Year; except that graduates of a four-year high-school of the first-class will be admitted to the Junior Year, with conditions in the professional subjects of the Academic Course.

The minimum time necessary for graduation from either the Academic or the Normal Course will be three full terms, or nine months. Two Summer terms will be taken as constituting one term.

Special and Review Courses

Applicants prepared for admission to the Academic or the Normal Course will be given credit for any work that they may do in the Normal School.

Students who have had at least one year's successful experience may have special courses prescribed for them by the President, but no special course shall be permitted which requires fewer than twelve or more than eighteen credits a term.

NORMAL SCHOOL CERTIFICATES

In the General Education Bill, Acts of 1909, Chapter 264, Section 7, it is provided that "a Certificate of Graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the State, without examination, for a period of four years from the date of such certificate. Any such graduate who completes within the said period of four years such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period, may, upon application, be granted a permanent license to teach in any of the public elementary schools of the State."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "Professional Certificates shall be issued by the State Superintendent of Public Instruction as follows:

1. "An elementary certificate of the first grade to the applicant who has completed the Academic course of the State Normal Schools.

2. "A certificate good in all schools, except high schools of the first class, to the applicant who has completed the Normal course of the State Normal Schools.

3. "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county in the State."

The following resolution was adopted by the State Board of Education on May 2, 1913:

"After a careful investigation of the course of study prepared for the three Normal Schools it is ordered by the State Board of Education that no certificate of the Academic course of study shall be issued to any one who has actually attended the school for less than one full year or who does not have at least 235 credits in the Academic course of study, and that no certificate of graduation from the Normal course shall be granted to any one who has done less than one year's resident work in the Normal School, and who has less than 100 credits in the Normal course."

COURSES OF STUDY

Two distinct courses of study for the State Normal Schools have been prescribed by the State board of Education, as follows:

1. The Academic Course of four years of thirty-six weeks each. The course includes the academic subjects found in the courses of study prescribed for the approved high schools of the first class, and in addition there are required courses in Elementary Psychology, School Management, History of Education, General and Special Methods, and Observation and Practice Teaching. The Academic Course is to prepare teachers for the elementary schools of the State, and on its completion the student is given a certificate that will permit the holder to enter the Normal Course of any of the State Normal Schools of Tennessee and will entitle him to receive without examination a State Certificate to teach in any of the elementary schools of the State, the same to be granted under the authority of the State Superintendent of Public Instruction.

2. The Normal Course of two years of thirty-six weeks each. This course includes the academic subjects found in the Freshman and Sophomore years of standard colleges, and required professional work including General and Educational Psychology, History of Education, School Administration, Child Study, General and Special Methods, and Observation and Practice Teaching. The Normal Course aims to prepare teachers for any of the public schools of the State, except high schools of the first class as approved by the State Board of Education, and on its completion the student is entitled to a diploma, which is a life certificate of qualification to teach in the public schools of the State under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the Normal Course in the State Normal Schools will be given a certificate signed by the President of the State Board of Education, the State Superintendent, and the President of the Normal School, which shall entitle the holder, without examination, to a teacher's certificate for any public school in any county in the State, except high schools of the first class, and good for four years, subject only to the general regulations of the State Superintendent, for Reading Circle work and attendance at teachers' institutes and associations. At the end of the period for which such certificate is granted, it shall be made a life certificate on the recommendation of the county superintendent of schools in the county in which the applicant was last engaged, the President of the Normal School from which the teacher received his certificate, and the State Superintendent, provided the holder shall have remained continuously in school work."

Summer Term Certificates

At the close of the Summer Term teachers' certificates will be granted on the authority of the State Superintendent of Public Instruction, Hon. J. W. Brister, as follows:

Renewals

Tennessee teachers holding any State or county certificate may have the same renewed for one year by attending the State Normal School for a term of six weeks and doing satisfactory work in at least three courses.

The first year's examinations under the uniform examination law will apply to applicants for new certificates only, and persons holding certificates at the time it goes into effect, July 1st, 1914, may have them renewed for one year under the general regulations of the State Superintendent of Public Instruction.

Teachers' Examinations

Examinations for certificates will be conducted by the State Normal School under the authorization and direction of the State Superintendent of Public Instruction and the State Board of Examiners.

By Section 6, Chapter 40, of the Acts of 1913, it is provided that the requirements for certificates to teach in the public schools of the State shall be uniform in all the counties and that every certificate shall be issued by the State Superintendent of Public Instruction, under the regulations of the uniform examination law. The certificates are designated and graded as elementary certificates of the first or second grade or high-school certificates of the first or second grade.

First-grade certificates are valid for a period of five years and second-grade certificates for a period of two years.

Under authority of the State Superintendent of Public Instruction examinations for State primary certificates will be given in the State Normal School and under the direction of the State Board of Education. Examinations will also be conducted for high-school certificates.

Special Certificates

Special certificates in Domestic Science, Manual Training, and Agriculture are granted to students who fulfill the following requirements:

1. Scholarship at entrance equivalent to graduation from a first-class high-school.
2. Resident work for not less than one full year.
3. The satisfactory completion of all courses offered in the department.
4. The completion of the following professional courses: Bookkeeping, 4 credits; Elementary Psychology, 5 credits; Method of the Recitation, 4 credits; School Management, 4 credits; History of Education, 4 credits; Special Methods and Practice Teaching under the supervision of the head of the department, 5 credits.
5. In addition to the general requirements, special requirements as follows are made for the respective departments:

Domestic Science. Elementary Chemistry, 10 credits; Physiology, 6 credits.

Manual Training. Drawing, 4 credits; Household Sanitation, 4 credits; Physics, 10 credits.

Agriculture. Elementary Chemistry, 10 credits; Physics, 10 credits; Physiology, 6 credits; Botany, 6 credits.

6. Each course as here outlined will require two years for completion. Students will be given credit for equivalent courses taken elsewhere. The special certificates granted on the completion of these courses, while they do not exempt the holder from taking the examinations prescribed by law, are intended to give the student preparation for teaching in these departments in the public schools of the State.

Credits

The unit of credit is the equivalent of one recitation a week for one regular term. In all special subjects, such as cooking, sewing, writing, drawing, industrial arts, and all laboratory work, the "credit" is the equivalent of two recitations a week for one term.

The minimum requirements for the completion of the Academic Course are 236 "credits," of which 212 are prescribed and 24 elective, as follows:

First Year—Prescribed Credits, 49; Elective, 9.
Second Year—Prescribed Credits, 53; Elective, 5.
Third Year—Prescribed Credits, 55; Elective, 5.
Fourth Year—Prescribed Credits, 55; Elective, 5.

For the completion of the Normal Course, 101 credits are required, of which 59 are prescribed and 42 elective, as follows:

Junior Year—Prescribed Credits, 28; Elective, 22.
Senior Year—Prescribed Credits, 31; Elective, 20.

Many of the subjects in the regular courses will be included in the work of the Summer Term, and, in addition, review courses will be conducted in all the subjects taught in the elementary and secondary public schools of the State.

Credit will be given for all regular courses during the Summer Term on the basis prescribed for the regular school year, or one "credit" for two recitations a week for the term of six weeks.

Choice of Electives

Electives in the Normal Course are chosen by the student in accordance with the following plan: at least six credits each year must be chosen from each of two departments, and the remaining elective credits from not more than two other departments; and the major work as elected in the Junior Year must be continued in the same departments in the Senior Year.

The student must make no change in the departments elected except by permission of the President, and no deviation from the order prescribed in any department except by permission of the head of the department.

If any prescribed subjects in the Academic Course have not been taken by the applicant as a part of his four years' high-school course they must be taken as conditions and must be removed before full standing is attained, except when substitutions are permitted by the Committee on Entrance and Promotion.

Changes of Course

No changes of course shall be made after matriculation, except by permission of the Committee on Entrance and Promotion, upon conference with the student and with the instructors whose classes are involved in the proposed changes. After two weeks from date of matriculation no change of course shall be made except by permission of the President.

Examinations

No credit will be given in any subject except on the passing of an examination, or test, as prescribed by Faculty regulation. No special examination will be given except by authorization of the President or Faculty.

Grading and Promotion

The grades of all students are expressed numerically on the scale of one hundred, in multiples of five, the passing grade in any subject being seventy.

WOMEN'S DORMITORY

ACADEMIC COURSE

First Year

PRESCRIBED		
Advanced Arithmetic	one term	5 credits
Algebra	two terms	10 credits
Composition-Grammar	three terms	12 credits
Spelling	three terms	3 credits
Ancient History	two terms	10 credits
United States History (Review)	one term	5 credits
Vocal Music	two terms	2 credits
Drawing	two terms	2 credits
Prescribed Courses		49 credits
ELECTIVE		
Plant Culture	three terms	9 credits
Cooking	three terms	3 credits
Paper Industry	three terms	3 credits
First Latin	three terms	12 credits
Required Electives		9-15 credits

The student must complete Advanced Arithmetic before beginning Algebra, and Ancient History before beginning the review of U. S. History. All students are required to take one hour each week in Physical Training through the entire course. On the recommendation of two teachers the student may be required to take Reading or Writing, or both. No student will be granted the Academic certificate who does not have two credits in either Vocal Music or Drawing.

Second Year

PRESCRIBED		
Algebra	three terms	12 credits
Composition-Rhetoric	three terms	12 credits
Biology	three terms	9 credits
English History	two terms	8 credits
Tennessee History (Review)	one term	4 credits
Physical Geography	one term	4 credits
Bookkeeping	one term	4 credits
Prescribed Courses		53 credits
ELECTIVE		
Sewing	three terms	3 credits
Elementary Woodwork	three terms	3 credits
Drawing	two terms	2 credits
Vocal Music	two terms	2 credits
Latin	three terms	12 credits
Required Electives		5-12 credits

Third Year

PRESCRIBED		
Plane Geometry	three terms	12 credits
American Literature	three terms	9 credits
Physics	two terms	10 credits
Geography	one term	4 credits
Elementary Psychology	one term	5 credits
Method and Observation	one term	4 credits
School Management	one term	5 credits
Agronomy-Chemistry or Cooking-Chem'try	three terms	6 credits
Prescribed Courses		55 credits

ELECTIVE		
Modern History	two terms	8 credits
Latin, French, or German	three terms	9 credits
Mechanical Drawing	three terms	3 credits
Drawing or Vocal Music	two terms	2 credits
Required Electives		5-12 credits

Psychology must be taken before Method and Observation, and both before School Management. One term's work in Geometry is required before Physics is begun. Elementary Chemistry, valued at two credits, must be taken before Agronomy or Cooking.

Fourth Year

PRESCRIBED		
English Literature	three terms	9 credits
American History	two terms	8 credits
Civics	one term	4 credits
Chemistry	two terms	10 credits
Physiology	two terms	6 credits
Arithmetic (Review)	one term	4 credits
History of Education	one term	4 credits
Gram. School Methods or Primary Methods	one term	5 credits
Practice Teaching	one term	5 credits
Prescribed Courses		55 credits

ELECTIVE		
Primary Methods or Gram. School Methods	one term	5 credits
Advanced Woodwork and Carpentry	three terms	6 credits
Animal Husbandry	two terms	6 credits
Home Economics	two terms	6 credits
Latin, French, or German	three terms	9 credits
Required Electives		5-15 credits

One term's work in Chemistry must be taken before Physiology is begun. A review of the State Reading Circle Courses, without credits, will be given during the Spring Term.

NORMAL COURSE

Junior Year

PRESCRIBED		
General Psychology	two terms	8 credits
Child Study	one term	4 credits
College Rhetoric	two terms	8 credits
Solid Geometry and Trigonometry	two terms	8 credits
Prescribed Courses		28 credits
ELECTIVE		
History of Education	two terms	6 credits
Botany	two terms	6 credits
Teachers' Geography	one term	4 credits
College Algebra	two terms	6 credits
American Literature	three terms	9 credits
Civics	two terms	6 credits
Zoology	two terms	6 credits
French or German	three terms	9 credits
Woodworking and Mechanical Drawing	three terms	6 credits
Agriculture	two terms	6 credits
Required Electives		22-28 credits

The required work in the Academic Course in Vocal Music (two credits), Drawing (two credits), or either Vocal Music or Drawing (four credits), Recitation Methods (4 credits), and Special Methods (five credits), must be done before the student can be graduated from the Normal Course. Graduates of high schools of the first class will be admitted to the Junior Year conditioned in the courses named.

Senior Year

PRESCRIBED		
Secondary Education or School Administration and Law	two terms	8 credits
School Sanitation	one term	4 credits
Educational Psychology	two terms	6 credits
Public School Literature	one term	4 credits
Teachers' Grammar	one term	4 credits
Observation and Practice Teaching	one term	5 credits
Prescribed Courses		31 credits
ELECTIVE		
Analytics	two terms	6 credits
English Literature	three terms	9 credits
Teachers' Public School History	one term	4 credits
Teachers' Arithmetic	one term	4 credits
American Constitutional History	two terms	8 credits
Economics	two terms	8 credits
Geology	two terms	6 credits
Household Sanitation	two terms	4 credits
Public School Manual Training	two terms	4 credits
Advanced Agronomy	two terms	6 credits
Required Electives		20-24 credits

SUMMARY OF CREDITS REQUIRED

ACADEMIC COURSE

First Year:	Prescribed Courses	49 credits
	Required Electives	9-15 credits
	Total	58-64 credits
Second Year:	Prescribed Courses	53 credits
	Required Electives	5-12 credits
	Total	58-65 credits
Third Year:	Prescribed Coures	55 credits
	Required Electives	5-12 credits
	Total	60-67 credits
Fourth Year:	Prescribed Courses	55 credits
	Required Electives	5-15 credits
	Total	60-70 credits

NORMAL COURSE

Junior Year:	Prescribed Courses	28 credits
	Required Electives	22-28 credits
	Total	50-56 credits
Senior Year:	Prescribed Courses	31 credits
	Required Electives	20-24 credits
	Total	51-55 credits
	Total	112 credits

Total Required in Academic Course 236-266 credits
Total Required in Normal Course 101-111 credits

SUMMARY OF COURSES BY DEPARTMENTS

I. DEPARTMENT OF EDUCATION

YEARS AND SUBJECTS	TERMS	CREDITS
Third Year		
I. Elementary Psychology Text, Halleck's Psychology and Psychic Culture.	1	5
II. Method of the Recitation Text, McMurry's Method of the Recitation.	1	4
III. School Management Text, Seeley's New School Management.	1	5
Fourth Year		
IV. Elementary History of Education Text, Kemp's History of Education.	1	5
V. Grammar School Methods	1	5
VI. Primary Methods	1	5
Junior Year		
VII. General Psychology Text, Angell's General Psychology.	2	8
VIII. Child Study Text, Kirkpatrick's Child Study.	1	4
IX. Advanced History of Education Text, Monroe's Brief Course in the History of Education.	2	6
Senior Year		
X. Secondary Education Text, DeGarmo's Principles of Secondary Education.	2	8
XI. School Administration Text, Colgrove's The Teacher and the School.	2	8
XII. School Sanitation Text, Shaw's School Hygiene.	1	4
XIII. Educational Psychology Text, Horne's Psychological Principles of Education.	2	6
XIV. Observation and Practice Teaching	1	5

II. DEPARTMENT OF ENGLISH LANGUAGE

First Year		
I. Grammar and Composition, with Spelling Text, Brooks' English Composition, Book I.	3	15
Second Year		
II. Composition and Rhetoric Text, Brooks' English Composition, Book II.	3	12

YEARS AND SUBJECTS	TERMS	CREDITS
Junior Year		
III. College Rhetoric Text, Genung's Working Principles of Rhetoric.	2	8
Senior Year		
IV. Teachers' Grammar	1	4

III. DEPARTMENT OF ENGLISH LITERATURE

Third Year		
I. American Literature Texts, Buehler's Practical Exercises in English; Howes' Primer of American Literature.	3	9
Fourth Year		
II. English Literature Text, Howes' Primer of English Literature.	3	9
Junior Year		
III. American Literature Texts, Page's Chief American Poets; Stedman's Poets of America.	3	9
Senior Year		
IV. English Literature For texts used, see Description of Courses, page 31.	3	9
V. Public School Literature For texts used, see Description of Courses, Page 31.	1	4

IV. DEPARTMENT OF HISTORY

First Year		
I. Ancient History Texts, Morey's Outlines of Greek History; Morey's Outlines of Roman History	2	10
II. United States History (Review) Text, Thompson's History of the United States.	1	5
Second Year		
III. English History Text, Montgomery's Leading Facts of English History (Revised).	2	8
IV. Tennessee History (Review) Text, Garrett and Goodpasture's History of Tennessee.	1	4
Third Year		
V. Modern History Text, West's Modern History.	2	8
ourth Year		
VI. American History Text, Ashley's American History.	2	8
VII. Civics Text, McBain and Mynders' Civil Government.	1	4

YEARS AND SUBJECTS	TERMS	CREDITS
Junior Year		
VIII. Civics Text, Ashley's American Government.	2	6
Senior Year		
IX. American Constitutional History Texts, Hart's Formation of the Union; Wilson's Division and Reunion.	2	8
X. Teachers' Public School History Text, Hinsdale's How to Study and Teach History.	1	4
XI. Economics Text, Ely and Wicker's Economics.	2	8

V. DEPARTMENT OF MATHEMATICS

First and Second Years		
I. Advanced Arithmetic Text, Myer's Arithmetic, Book III.	1	5
II. Algebra Text, Milne's Standard Algebra.	5	12
Third Year		
III. Plane Geometry Text, Wentworth and Smith's Plane Geometry (Revised).	3	12
Fourth Year		
IV. Arithmetic (Review)	1	4
Junior Year		
V. Solid Geometry Text, Wentworth and Smith's Solid Geometry (Revised).	1	4
VI. Plane Trigonometry Text, Wentworth's Plane Trigonometry.	1	4
VII. College Algebra Text, Hawke's Higher Algebra.	2	6
Senior Year		
VIII. Teachers' Arithmetic Text, Beman and Smith's Higher Arithmetic.	1	4
IX. Analytical Geometry Text, Wentworth's Analytical Geometry.	2	8

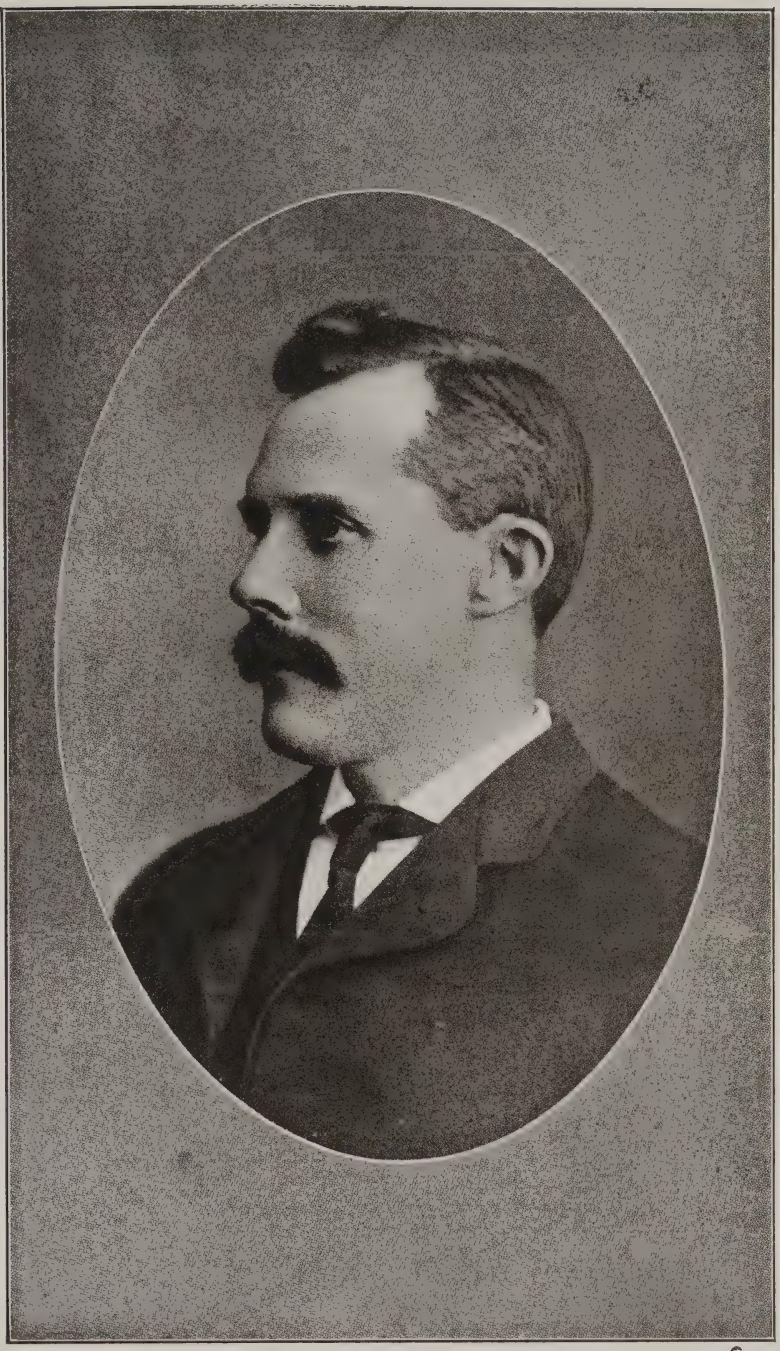
VI. DEPARTMENT OF SCIENCE

Second Year		
I. Biology Text, Hunter's Essentials of Biology.	3	9
II. Physical Geography Text, Tarr's New Physical Geography.	1	4

YEARS AND SUBJECTS	TERMS	CREDITS
Third Year		
I. Physics	2	10
Text, Millikin and Gale's First Course in Physics.		
II. Geography	1	4
Texts, Frye's Advanced Geography; Longman's New School Atlas.		
Fourth Year		
I. Chemistry	2	10
Text, McPherson and Henderson's Elementary Study of Chemistry.		
II. Physiology	2	6
Text, Culler's Third Book of Anatomy, Physiology, and Hygiene.		
Junior Year		
III. Botany	2	6
Text, Andrews' Botany with Flora.		
IV. Zoology	2	6
Text, Colton's Descriptive and Practical Zoology.		
Senior Year		
III. Geology	2	6
Text, Blackwilder and Barron's Elements of Geology.		
II. Applied Chemistry	1	5

VII. DEPARTMENT OF LANGUAGES

First Year		
I. Beginning Latin	3	12
Text, Pearson's Essentials of Latin.		
Second Year		
II. Cæsar and Composition	3	12
Tex Allen and Greenough's Caesar.		
Third Year		
III. Cicero and Composition	3	9
Text, Allen and Greenough's Cicero.		
I. Beginning French	3	9
Text, Chardenal's Complete French Course.		
I. Beginning German	3	9
Text, Bacon's German Grammar.		
Fourth Year		
IV. Vergil and Composition	3	9
Text, Allen and Greenough's Vergil.		
II. Second Year French	3	9
Chardenal's Complete French Course.		
II. Second Year German	3	9
Text, Bacon's German Grammar. (For other texts used, see Description of Courses).		



HON. GEORGE L. CARTER
Donor of the Normal School Site

YEARS AND SUBJECTS	TERMS	CREDITS
Junior Year		
III. Third Year French	3	9
III. Third Year German	3	9
Text, Bacon's German Composition. Any good grammar for reference.		

VIII. DEPARTMENT OF INDUSTRIAL ARTS

First Year		
I. Elementary Cooking	3	3
Text, Williams and Fisher's The Elements of the Theory and Practice of Cookery.		
I. Paper Industry	3	3
Second Year		
I. Elementary Sewing	3	3
II. Elementary Woodwork	3	3
Text, Griffith's Elements of Woodwork.		
Third Year		
II. Advanced Cooking and Chemistry	3	6
Text, Hutchison's Food and Dietetics.		
III. Mechanical Drawing	3	3
Fourth Year		
IV Advanced Woodwork and Carpentry	3	6
Text, King's Elements of Woodwork and Construction.		
III. Home Economics	2	6
Texts, Marie Parloa's Home Economics; Richards' The Art of Right Living.		
Junior Year		
V. Woodwork and Mechanical Drawing	3	6
Senior Year		
IV. Household Sanitation	2	4
Texts, Wheeler's Home Sanitation; Wheeler's Principles of Home Decoration.		
VI. Public School Manual Training	2	4

IX. DEPARTMENT OF AGRICULTURE

First Year		
I. Plant Culture	3	9
Text, Goff's Principles of Plant Culture.		
Third Year		
II. Elementary Agronomy and Chemistry	3	6
Text, Warren's Elements of Agriculture.		
Fourth Year		
III. Animal Husbandry	2	6
Texts, Harper's Manual of Farm Animals; Watson's Farm Poultry.		

YEARS AND SUBJECTS	TERMS	CREDITS
Junior Year		
IV. Horticulture Text, Bailey's Manual of Gardening.	2	6
Senior Year		
V. Advanced Agronomy Texts, Snyder's Soils and Fertilizers; Stevenson and Schaub's Soil Physics (as a laboratory guide).	2	6

X. DEPARTMENT OF TRAINING SCHOOL

Drawing		
I. First Year Drawing	2	2
II. Second Year Drawing	2	2
III. Third Year Drawing and Methods	2	2
Music		
I. First Year Music Text, Necollins' Glee and Chorus Book.	2	2
II. Second Year Music Text, Necollins' Glee and Chorus Book.	2	2
III. Third Year Music and Methods Text, McLaughlin and Gilchrist's Song Reader.	2	2
Physical Training		
I. General Course	3	3
II. School Games and Methods	1	1

DESCRIPTION OF COURSES

DEPARTMENT OF EDUCATION

PRESIDENT GILBREATH
PROFESSOR SHERRILL
MR. ALEXANDER
MISS COOPER

ACADEMIC COURSE

I. Elementary Psychology. Text, Halleck's Psychology and Psychic Culture. The aim of this course is to present a general view of mental processes and development that shall be comprehensive, yet not vague and disconnected.

II. Method of the Recitation. Text, McMurry's Method of the Recitation. This course deals with the universal principles of method underlying all teaching. All principles are practically illustrated by grade teachers in class work. Prerequisite, Course I or its equivalent.

III. School Management. Text, Seeley's New School Management. This course includes a study of the fundamental problems of school management. Among the topics studied are the teacher, the government of the school, the relation of the school to the community, school buildings and grounds, and the relation of the teacher to the parents and community.

IV. Elementary History of Education. Text, Kemp's History of Education. This course is a concise presentation of the most important movements in educational history, together with a careful study of racial educational systems and the theories of great educators.

V. Grammar School Methods and Practice Teaching. In this course special attention is given to primary methods and to the methods for teaching the grammar-school branches. The pupils first carefully study the methods for teaching the grammar-school branches and observe them as they are used by the teachers of the Observation School, and then put these methods into practice in regular class work under the direction of a critic teacher. Prerequisite, Courses I and II.

VI. Primary Methods include lectures, observation of actual class-room work, and plan making based upon the fundamental principles of teaching. The aim of this course is to give the student such a training in the art of teaching and plan making that he may successfully teach in any position. The plans are practical for both the eight-grade rural teacher and the one-grade city teacher, and are made from the subject matter of the adopted text-books of the State.

NORMAL COURSE

VII. General Psychology. Text, Angell's General Psychology.

(*a*). The first term's work covers Chapters I-IX. The course deals with the functional and genetic phases of pyschological inquiry. Students

of education will find this study especially useful, as it deals with mental activity rather than with mental structure.

(*b*). The remaining chapters of the text are completed in the second term.

VIII. Child Study. Text, Kirkpatrick's Child Study. This course affords an opportunity to study the new science of child study. It considers some facts concerning the bodily and mental lives of children, which should be theoretically interesting to all who expect to deal with children.

IX. Advanced History of Education. Text, Monroe's Brief Course in the History of Education.

(*a*). During the first term this course includes a careful study of the educational ideals and practices of the leading nations of Ancient and Mediæval times. The Oriental, the Greek, the Roman, the Early Christian, and the Scholastic educational systems are studied in their turn, with the emphasis placed on their development and tendencies.

(*b*). In the second term the theories and practices of leading educators, such as Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, and Spencer, are carefully considered. In connection with the text Graves' Great Educators of Three Centuries is read and discussed.

X. Secondary Education. Text, DeGarmo's Principles of Secondary Education.

(*a*). Book I, The Studies. During the first term the work consists of the study of the following subjects: the selection of courses of study; the nature and value of studies; the relative educational worth of various groups; and the organization of studies into curricula.

(*b*). Book II, Processes of Instruction. In the second term the emphasis is placed on the processes of instruction and high-school methods. Topics considered are the acquisition of facts, the inductive and the deductive approach to knowledge, and the complete method, with its application to various study groups.

XI. School Administration. Text, Colgrove's The Teacher and the School.

(*a*). The chief aim of the course is to enable the teacher to organize and manage the school properly and successfully. Subjects discussed are the qualifications of a teacher; professional training; nature and aim of the school; school organization; the school as a social center.

(*b*). Subjects discussed are school discipline; classification of pupils; daily programs; the teacher's relation to parents; the teaching process in general terms; the laws of teaching.

XII. School Sanitation. Text, Shaw's School Hygiene. Topics discussed are the planning of school buildings; heating, lighting, and

ventilation of buildings; the improvement of school grounds; the decoration of rooms; the detection of physical defects in children; the testing of eye-sight and hearing; the nature of contagious diseases; cleanliness and neatness of person.

XIII. Educational Psychology. Horne's Psychological Principles of Education.

(*a*). This course deals with such principles of psychology as can be applied to the teaching and the learning processes. It attempts to lay scientific foundations for the art of teaching. Subjects treated are attention, interest, apperception, memory training, mental traits, and the learning process.

(*b*). A continuation of the preceding course, treating the subjects of habit formation, the reasoning process, education of the mind to will, and the building of character.

XIV. Observation and Practice Teaching. This course is identical with Course IV or Course V, and is required for graduation.

DEPARTMENT OF ENGLISH LANGUAGE

DEAN MATHES

ACADEMIC COURSE

I. Grammar and Composition. Texts, Maxwell's School Grammar; Brooks' English Composition, Book I.

(*a*). The work of the first term consists of daily drill in composition, with a careful study of the principles of effective oral and written expression. Themes are required at least twice a week, and are corrected by the teacher and returned to the student for re-writing. Especial attention is given to accuracy in spelling, punctuation, sentence structure, and the simpler principles of paragraphing.

(*b*). During the second term the composition exercises are based largely on the pupil's lessons in the other subjects he is taking, such as History, Plant Culture, Latin, and Algebra, with a view to the closer correlation of all his work. In this term grammar also is taken up, the study centering around the structure and analysis of the sentence.

(*c*). In the third term the assignments for composition are based chiefly upon subjects of interest to the pupil outside the class-room. Themes are presented on topics from current history, local industries, school life, imaginary travel, and other subjects that tend to awaken the interest and promote the general intelligence of the pupil.

II. Composition and Rhetoric. Text, Brooks' English Composition, Book II.

(*a*). Semi-weekly themes are required throughout the first term, the subjects being assigned by the teacher and selected partly from the text and partly from the other subjects the pupils are studying, especially English History, Biology, Physical Geography, and Civil Government.

(*b*). During the second term the subject of paragraph structure is treated in detail and outlining is given special study. Outside reading in current periodicals is required and reports are required on current history, science and invention, letters and art, and reform movements.

(*c*). The third term's work is a continuation of that of the second, with more detailed study of rhetorical principles and the four fundamental types of composition.

NORMAL COURSE

III.—College Rhetoric. Text, Genung's Working Principles of Rhetoric.

(*a*). The first term is devoted to the study of style, the order of development in the text-book being followed in the main. Written work is required from time to time.

(*b*). Invention is taken up in the second term. Much attention is given to outlining, and to the planning of public addresses on educational topics. Oral delivery is also given consideration.

IV. Teachers' Grammar. A rapid survey of English inflection and syntax from the historical standpoint. The history of the English language is briefly reviewed as a background for the study of the development of the present-day forms and usages. Text, Lounsbury's English Language, supplemented by the lectures and notes of the professor in charge.

DEPARTMENT OF ENGLISH LITERATURE

PROFESSOR BURLESON

ACADEMIC COURSE

I. Composition and American Literature.

(*a*). The study of American literature is begun, but the first term is devoted largely to a review of important principles of composition. Frequent themes, based on the selections of literature studied, are required. Text, Buehler's Practical Exercises in English.

(*b*). In the second term the emphasis is shifted to the historical survey of American literature. The classics studied are selected largely from the College Entrance Requirements. Outside reading is required each month. Text, Howes' Primer of American Literature.

(*c*). The third term's work is a continuation of the second, except that the Primer is not used. The study of selected classics is con-

tinued and frequent themes are required. No text-book is used, but the pupil provides himself with an inexpensive edition of each work studied in class.

II. English Literature. Text, Howes' Primer of English Literature.

(*a*). During the first term the historical study of English literature is taken up. Themes based on the study are required.

(*b*). The second term's work is a continuation of the first, except that the study of selected English classics takes the place of the use of the text-book. Bi-weekly reports on current literature are required.

(*c*). A continuation of the second term's work. In this term, as in the preceding, the classics are selected chiefly from the College Entrance Requirements.

NORMAL COURSE

III. American Literature. Texts, Page's Chief American Poets; Stedman's Poets of America.

(*a*). During the first term Bryant, Poe, and Emerson are studied in class. A term paper is required on "Emerson's Philosophy," based upon the study of his prose and poetry.

(*b*). The authors studied in the second term are Longfellow and Whittier. The term paper will be on "Western Poetry" or on "Hawthorne."

(*c*). In the third term a study is made of Holmes, Lowell, Whitman, and Lanier. Subject for term theme, "Southern Poetry" or "Edgar Allen Poe."

IV. English Literature. This course offers a more advanced study of English literature, and can be pursued with profit even by those who have completed the usual four-year college course.

(*a*). The first term is devoted to a study of Shakespeare and his contemporaries. A term paper is required on "The Development of the Elizabethan Drama."

(*b*). Selected works of Burns, Scott, Wordsworth, Coleridge, Byron, Shelley, and Keats are studied. The term paper is on "Tennyson."

(*c*). A study of prose, selected from the works of Bacon, Carlyle, and Ruskin. Subject for term paper, "Dickens as an Educational Reformer."

V. Public School Literature. This course is designed to meet the needs of the country schools. The aim is to familiarize the pupil with wholesome and practical literature, and to present the best methods of instruction.

Matter: Little Classics Series (1st to 8th grades); Poems for the Study of Language (3d to 8th grades); American Hero Stories; Birds, Bees, and Sharp Eyes; Tangle Wood Tales. Term Paper: "Proposed Course and Method of Study of Literature for Public School Work."

DEPARTMENT OF HISTORY

PROFESSOR KENNEDY
PROFESSOR HAWORTH

ACADEMIC COURSE

I. Ancient History and United States History.

(*a*). Greek History. Text, Morey's Outlines of Greek History. This is an outline course. It is chiefly concerned with the study of the development of Ancient Greece. It includes also a study of the early Eastern nations to whom Greece was indebted.

(*b*). Roman History. Text, Morey's Outlines of Roman History. This outline course offers opportunity to study how Rome conquered, ruled, and civilized the Mediterranean world. It will take account of those nations which contributed most to her civilization.

(*c*). United States History. Text, Thompson's History of the United States. This is an outline review course intended to stress the method of teaching the subject in the public schools.

II. English History and Tennessee History. Text, Montgomery's English History (Revised Edition).

(*a*). The aim of this course is to trace the development of English ideas and institutions. The study begins with the earliest inhabitants of Britain and extends to the restoration of Charles II.

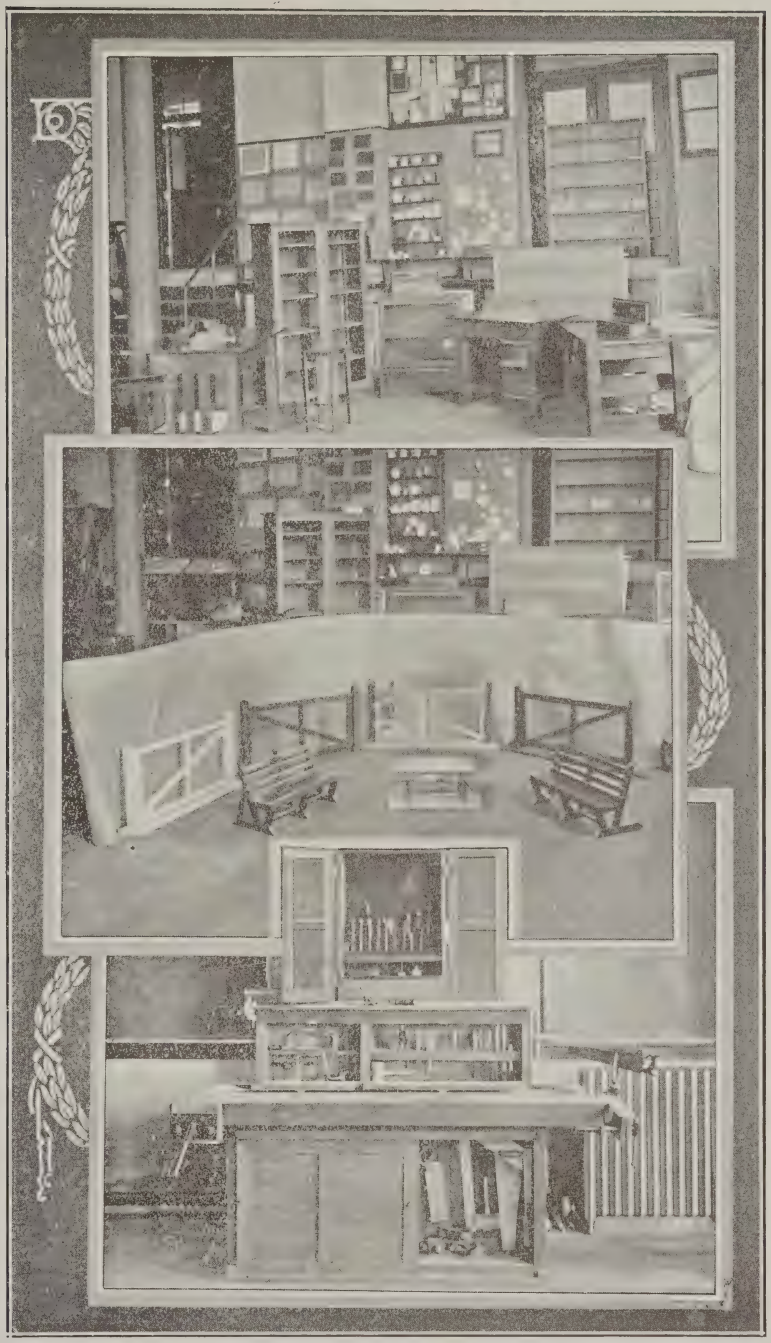
(*b*). This course continues the study of the successive steps in the growth of English institutions from the restoration of Charles II to the present time. Special stress will be given to the great movements which have influenced the continent.

(*c*). Tennessee History. Text, Garrett and Goodpasture's History of Tennessee. The aim of this course is to study and organize the events of Tennessee so as to understand how Tennessee through successive stages became what she is.

III. Modern History. Text, West's Modern History.

(*a*). This course is a study of European history from Charlemagne to the French Revolution. It includes Feudalism, the Crusades, the Renaissance, the Reformation, and the Colonial Expansion.

(*b*). This course is designed to trace the continuity in the political, religious, intellectual, economic, and social development of the modern European nations in order to have a better understanding of Europe of today.



TOP: A CORNER OF MANUAL TRAINING SHOP
MIDDLE: MODELS OF FARM GATES AND BENCHES
BOTTOM: WORK BENCH AND TOOL CABINET

IV. American History and Civics. Text, Ashley's American History.

(*a*). American History. This course begins with the study of the thirteen original colonies and traces the formation and development of the American federal Union, to the presidential election of 1824.

(*b*). This course continues the study of the development of the American Union from the election of 1824 to the present time. It is concerned with the events that precede the division of the States and those that have brought about the wonderful expansion of to-day.

(*c*). Civics. Text, McBain and Mynders' Civil Government. This course is an elementary study of the local, State, and national governments.

NORMAL COURSE

V. Civics. Text, Ashley's American Government.

(*a*). This course offers opportunity to study the nature and workings of the township, city, county, and State governments.

(*b*). This course is a study of the evolution of the American federal state. It includes a study of the constitution of the United States.

VI. American Constitutional History. Texts, Hart's Formation of the Union, and Wilson's Division and Reunion.

(*a*). This course begins with a consideration of the colonial charters and follows the successive steps in the political and constitutional development of the Union, to the administration of President Jackson.

(*b*). The aim of this course is to study the events and movements that culminated in the Civil War and those which have resulted in the restoration and development of the United States.

VII. Teachers' Public School History. Text, Hinsdale's How to Study and Teach History.

This course is intended to offer opportunity to teachers to study the nature of history, its educational value, and the method of teaching it in the public schools.

VIII. Economics. Text, Ely and Wicker's.

(*a*). This course is a study of the elements of economic science. It includes a brief sketch of economic history, consumption, and production.

(*b*). This course continues the study of the elementary principles. It embraces monopolies, distribution, and finances.

DEPARTMENT OF MATHEMATICS

PROFESSOR ROGERS

ACADEMIC COURSE

I. Arithmetic. Text, Myer's Arithmetic, Book III.

In this course stress is laid on the fundamental operations. The endeavor is to make the work as practical as possible. The attention is centered on subjects having to do as far as possible with actual life; such as mensuration, percentage, cost of living, etc. Due attention is paid also to correlation with algebra and geometry.

II. Algebra. Text, Milne's Standard Algebra.

(*a*). This course begins at the first of the book and completes addition, subtraction, multiplication, division, and factoring.

(*b*). The subjects included in this course are the least common multiple, fractions, simple equations, simultaneous equations, and graphic solutions.

(*c*). This course completes involution, evolution, theory of exponents, radicals, and a review of the subject.

(*d*). In this course inequalities, ratio and proportion, variation, progressions, interpretation of result, binomial theorem, and logarithms are studied.

III. Plane Geometry. Text, Wentworth and Smith's Plane Geometry, Revised.

(*a*). In the first term Book I is completed. Special stress is placed upon getting the pupils into the habit of clear thinking and consecutive reasoning from the very start. Accuracy and thoroughness are emphasized.

(*b*). This course completes Books II and III.

(*c*). In this course Books IV and V are completed. In all courses in geometry due attention is given to original work.

IV. Arithmetic.

This course is designed as a review of the essentials of arithmetic, with particular emphasis upon the method of teaching the subject.

NORMAL COURSE

V. Solid Geometry. Text, Wentworth and Smith's Solid Geometry.

This course emphasizes the practical side of the subject and correlates with industrial courses and every-day life.

VI. Plane Trigonometry. Text, Wentworth's Plane Trigonometry.

Practice is given in the use of logarithmic tables, development of the trigonometric functions, and application of the theory to the solution of plane triangles.

VII. College Algebra. Text, Hawkes' Higher Algebra.

(*a*). This is a course for students who desire more advanced work than the elementary algebra affords. Particular attention is given to quadratics, progression, permutations, and combinations.

(*b*). This course is a continuation of the preceding and includes determinants as applied to the solution of linear equations, theory of equations, and logarithms.

VIII. Higher Arithmetic. Text, Beman and Smith's Higher Arithmetic.

This is a geometric and algebraic treatment of arithmetic, with special applications in physics and modern industries. Attention is given to the method of teaching arithmetic.

IX. Analytical Geometry. Text, Wentworth's Analytical Geometry.

(*a*). A study of geometry by means of algebra is afforded by this course. It includes linear equations and their loci.

(*b*). This is a continuation of course *a*, including a study of the circle and its equation.

(*c*). This continues the two preceding courses, including the conic sections and completing the text.

DEPARTMENT OF SCIENCE

Chemistry

MISS SMITH

ACADEMIC COURSE

I. General Chemistry. Text and Manual, McPherson and Henderson.

(*a*). This course consists of individual laboratory work, lectures, demonstrations, and quizzes. It includes theoretical chemistry, a study of the atmosphere, solutions, and elements up to the carbon family.

(*b*). This is a continuation of course *a*, beginning with carbon, and continuing a study of the remaining elements. Emphasis is laid upon the practical applications of industrial chemistry.

NORMAL COURSE

II. Applied Chemistry : Quantitative Analysis. Text, Allen's Practical Applied Chemistry.

The purpose of this course is to put to practical use the knowledge gained in Course I. No one will be admitted to the class who has not had at least one year of chemistry with laboratory work. A few of the exercises studied are as follows: the analysis of milk, water, ice cream, baking-powder, and headache powders; the determination of food values; the analysis of soils.

Biology

MISS SMITH
MISS YOAKLEY

ACADEMIC COURSE

I. Essentials of Biology. Text, Hunter's Essentials of Biology; Sharpe's Laboratory Manual.

(*a*). Zoology. The introduction to this course is intended to give the pupil a clear idea of the relations of plants to animals, through the study of balanced aquaria. The course consists of a brief study of protozoans, and a somewhat more extended study of metazoans. A few types that are especially adapted to teach anatomy and relation to environment are carefully studied.

(*b*). Physiology. In this coure the study of the gross anatomy of the body is taken up. Considerable time is given to the study of blood, food, and dietaries.

(*c*). Botany. This course is designed to meet the needs of those taking a very elementary course in botany. It consists of a brief study of the structure and functions of seeds, roots, stems, leaves, flowers, and fruits. A herbarium of twenty specimens is required of every student in the course.

II. Human Physiology.

(*a*). A study of the various organs and tissues of the body and the related vital processes, as a basis for the understanding of the care of the human body. The work of the class-room is supplemented by laboratory work.

(*b*). Under sanitation the course includes a consideration of such topics as the following: sanitary control of food, air, and water; bacteria in relation to disease; the disposal of garbage; drainage; the prevention and control of communicable diseases.

NORMAL COURSE

III. Zoology. Text, Colton's Descriptive and Practical Zoology.

(*a*). The large groups of animals to amphibians are studied in this course. As an introduction to each group a careful study is made of a typical representative.

(*b*). This consists of a study of amphibians, reptiles, birds, and mammals. Dissecting and laboratory work are required.

IV. Botany. This course presupposes at least one year's work in general botany or biology, together with a knowledge of the use of the compound microscope. There are three divisions of the course, and each may be taken up independently of the other. Division *a*, morphology and evolution of plants, based upon relation by descent. Division *b*, ecology and economic botany. Division *c*, structure and functions of seed plants.

Physics

MISS YOAKLEY

ACADEMIC COURSE

I. Elementary Physics. Text, Millikin and Gale's First Course in Physics. A course in the elements of Physics designed to give the student a comprehensive view of the more important facts and laws. The importance of social applications of physical science in modern life is emphasized.

(*a*). The work of the first term includes mechanics, muscular physics, and heat. Instruction is given by lectures, demonstrations, recitations, and individual laboratory work. Each student is expected to perform a fixed number of experiments and to keep a systematic record of the same.

(*b*). The work of the second term includes the study of electricity, sound, and light, and is similar in character to that previously outlined.

Geography and Geology

MISS YOAKLEY

ACADEMIC COURSE

I. Physical Geography. Text, Tarr's New Physical Geography. A study of the earth's features with especial reference to their origin and to the responses which obtain in the organic world because of the present condition of the earth's surface; the forces and processes effecting present changes in its surface. Opportunity is given to apply in the field the principles worked out in the class-room.

II. Geography. Texts, Frye's Advanced Geography; Longman's New School Atlas. A course for teachers of the grammar grades. It is the purpose to give to teachers a working knowledge of such facts and principles as are usually included in grammar-school geographies. The

following subjects indicate the character of the work: motions of the earth and their effects; latitude and longitude and time; ocean currents and tides; a special study of North America as to its physical features, climate, and resources; their effect upon the development of our country.

NORMAL COURSE

III. Teachers' Geography. A selection of material adapted to the grades, with especial attention given to the content of home geography; elements of physical geography as a basis for general geography. Discussion of methods of presentation, choices of collateral readings, excursions, use of maps, and value of map reproduction.

IV. Geology. Text, Blackwilder and Barron's Elements of Geology.

(*a*). A consideration of the physical changes of the earth's surface occasioned by the action of the atmosphere, streams, glaciers, lakes, and oceans. A brief treatment of the history, origin, and development of the earth; the commoner rocks and minerals.

(*b*). The Geography and Geology of Tennessee; origin of chief physical divisions; mineral resources and their development; soil-forming rocks; and related topics.

DEPARTMENT OF LANGUAGES

Latin

PROFESSOR HAWORTH

ACADEMIC COURSE

I. Beginning Latin. Text, Pearson's Essentials of Latin.

(*a*). To lesson 31. A thorough drill in pronunciation; vocabulary; first, second, and third declensions and conjugations; syntax.

(*b*). Lessons 31 to 55. Pronouns; fourth and fifth declensions; fourth conjugation, and irregular verbs; comparison of adjectives and adverbs; syntax.

(*c*). Lessons 56 to 76, inclusive, and Book II, Chapters 1 to 20, of Cæsar. Indirect discourse; deponent verbs; imperative; gerund and gerundive, subjunctive mood; syntax; study of part of Book II of Cæsar's Gallic War.

II. Cæsar. Text, Allen and Greenough.

(*a*). Comprehensive review of First Year Latin and study of Book I, Cæsar's Gallic war; sight reading and composition; a study of the Roman army, of Gaul, and the Gallic people.

(*b*). Book II and fifteen chapters of Book III; sight reading and composition; map drawing; term papers on Roman life and literature.

(*c*). Last fourteen chapters of Book III, and Book IV; studies in the life of Cæsar.

III. Cicero. Text, Allen and Greenough.

(*a*). First and second orations against Catiline; sight reading and composition; special study of the subjunctive mood.

(*b*). Third oration against Catiline; a thorough review of Latin grammar by the outline method.

(*c*). Fourth oration against Catiline and one other oration; study of Roman life and oratory in the days of Cicero.

IV. Vergil. Text, Allen and Greenough.

(*a*). First and second book of the Aeneid; Greek and Roman mythology.

(*b*). Third and fourth books of the Aeneid; Greek and Roman mythology continued; Roman poetry.

(*c*). Fifth and sixth books of the Aeneid; Roman poetry; review of Latin grammar.

German

MISS THOMPSON

ACADEMIC COURSE

I. Beginning German. Text, Bacon's German Grammar.

(*a*). During the first term about twenty-five lessons are covered.

(*b*). Lessons 25-50 in the text-book. Reading of an easy story, as Storm's Immensee.

(*c*). The grammar is completed. Translation of Bacon's Im Vaterland and Hillern's Hoher als die Kirche.

II. Second Year German. Text, Bacon's German Grammar.

(*a*). Review of verbs and the declensions of nouns. Translation, partly at sight, of Baumbach's Der Schwiegersohn, and Zschokke's Der zerbrochene Krug.

(*b*). Review of last part of the grammar. Translation of Riehl's Der Fluch der Schönheit.

(*c*.) Prose composition. Review of the entire grammar. Translation of Freytag's Die Journalisten.

NORMAL COURSE

III. Third Year German. Text, Bacon's German Composition. Any good grammar for reference.

(*a*). About fifteen pages of text. Reading and study of Schiller's Wilhelm Tell.

(*b*). Chapters 15-25 in text-book. For reading and as basis for conversation, Schiller's Gustav Adolph in Deutschland, and Kreuz and Buer's Durch deutsche Lande.

(*c*). Prose composition. Reading of Schiller's Die Jungfrau von Orleans. During this term several easy texts are read at sight and discussed in German.

French

MISS PEIRCE

ACADEMIC COURSE

I. Beginning French. Text, Chardenal's Complete French Course.

(*a*). During the first term about twenty-seven lessons are covered.

(*b*). Lessons 27-55 in the text-book. Drill in easy forms of conversation.

(*c*). Main irregular verbs. Translation of Les Plus Jolis Contes de Fees, Erchmann-Chatrian's Madame Therese and Labiche et Martin's Voyage de M. Perrichon.

II. Second Year French. Text, Chardenal's Complete French Course.

(*a*). Review of verbs. Translation of Dumas' Les Trois Mousquetaires.

(*b*). The subjunctive mood in the text-book. Translation of Merrimee's Colomba and Sand's La Mare au Diable.

(*c*). The text-book, Francois' Advanced Prose, is used this term. Translation of De Maupassant's L'Auberge et Autres Contes.

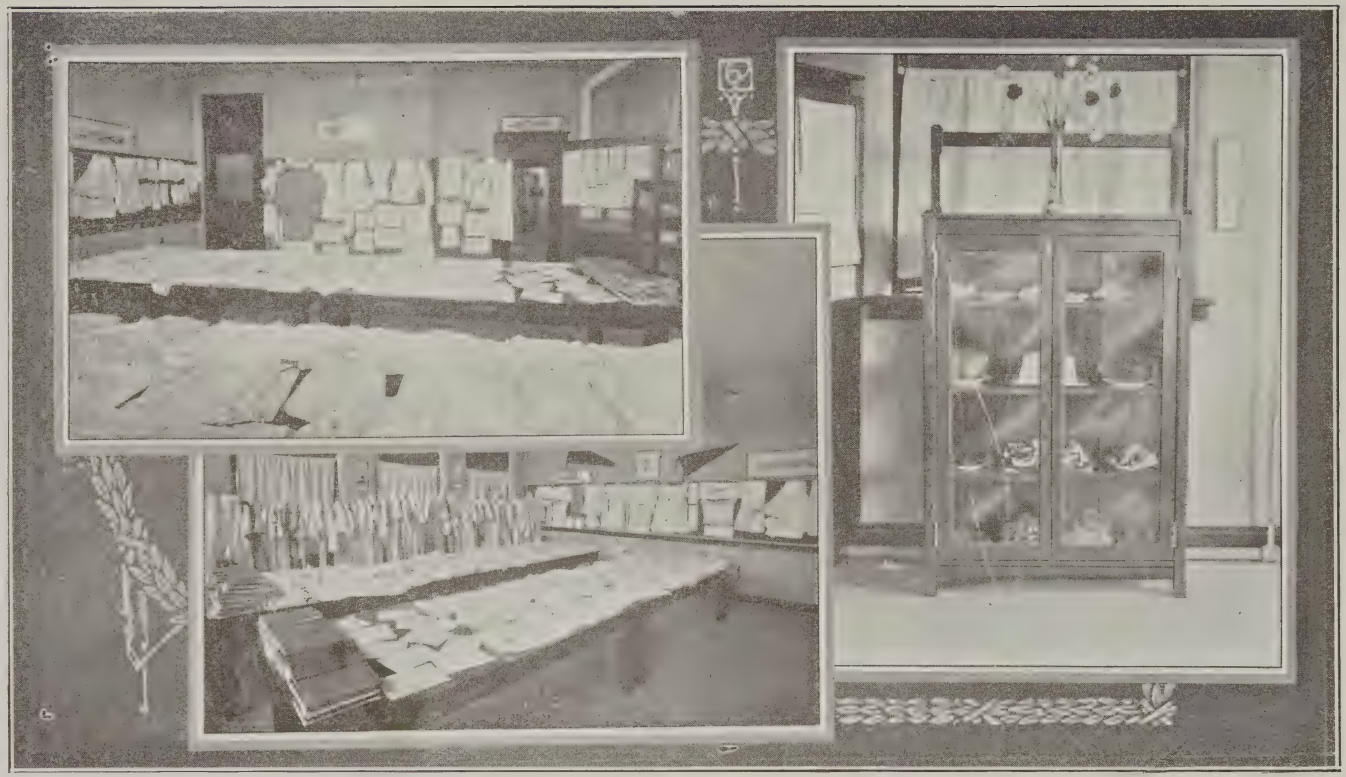
NORMAL COURSE

III. Third Year French. Texts, Francois' Advanced Prose; any grammar for reference.

(*a*). Review of grammar and drill in conversation. Translation of Racine's Iphigenie.

(*b*). Translation of Abbott's Les Roides Montagnes and France's Le Crime de Sylvestre Bonnard.

(*c*). Translation of Hugo's Les Miserables. During this term several easy texts are read at sight.



EXHIBITS IN SEWING AND COOKING
(China Closet made by students)

DEPARTMENT OF INDUSTRIAL ARTS

Manual Training

PROFESSOR WILSON

I. The Paper Industry. A special course in hand work for teachers of fifth, sixth, and seventh-grade pupils. This course will show the possibilities of introducing a real industry into the school-room, at a minimum of expense for apparatus and material, and, at the same time, of making a product that has actual commercial value. A simple system of bookkeeping necessary to the industry is a part of the course. The scope of the work is as follows:

Paper Manufacture and Industries Using Paper

A.—First Term (Fall Term only)

	GROUP	PROCESSES	NEW TOOLS
1	Paper making, (Hand Process)	Beating, pouring, screening, pressing, drying, calendering, cutting, counting, jogging	Screen, felt, heater, iron, paper-cutter
2	Envelops and Portfolios	Cutting, folding, pasting	Scissors, rule
3	Boxes and Cases	Cutting, creasing, folding, pasting	Knife
4	Tablets	Counting, cutting, covering, jogging, gluing, cutting down, taping, trimming	Tape and screw-presses
5	Composition Books	Counting, jogging, folding, sewing, trimming	
6	Pamphlet Covers	Cutting, folding, taping	
7	Loose-leaf Covers	Cutting, hinging, folding, punching, putting in eyelets	Punch

B.—Second Term (Winter Term only)

8	Book-binding (casing style)	Marking, sawing, sewing, gluing, rounding, trimming, casing	Sewing-frame, backing-press
9	Book-mending	Mending torn leaves, loose leaves, damaged cover, recovering, etc.	Glue-pot, brush, hammer

A fee of fifty cents a term is charged for materials. This entitles the student to a sample of each project made.

II. Elementary Woodwork. This course includes (1) the historical evolution, classification, and proper use and care of the more commonly used wood-working tools; (2) a collection and study of the structure and uses of native woods; (3) the reading and making of simple working drawings; (4) the making out of bills of materials; (5) the estimating of costs; (6) the construction of simple projects involving the use of tools and woods studied. Text, Griffith's Elements of Woodwork.

All students of this course will be required to take the course in Elementary Mechanical Drawing.

A.—First Term

	GROUP	NEW TOOLS	PROCESSES
1	Laying out	Rule, try-square, framing square, dividers, etc.	Measuring, lining, gaging, describing circles, etc.
2	Cutting out	Back, rip, and cross-cutting saws	Saw'g, using bench hook, trestles, and vise.
3	Squaring to size	Planes	Planing and testing
4	Modifying: (*a*) Using plane	T-bevel	Chamfering

B.—Second Term

	b. Using chisel	Chisels	Paring
	c. Using gauge	Gauges, veining tool	Hollowing out, cutting grooves
	d. Using turning saw	Turning saw	Outside and inside curve sawing
	e. Using spoke-shave	Spokeshave	Smoothing curves, modeling
5.	Sharpening tools		Grinding, whetting

C.—Third Term

6	Smoothing	Scraper, sand-paper	Scraping, sand-papering
7	Finishing	Brushes	Applying finish and rubbing down
8	Fitting and assembling	Brace, bits, clamps	Boring, cutting
9	Fastening	Hammer, screw-driver	
10	Finishing: Reviewed and continued	Nail-set, etc.	

This course in benchwork in wood has several distinctive features. One is the clear separation of work into groups, each group standing for certain definite tool processes. Also in each group some projects are entirely completed. To do this some other tool processes may have to be introduced into the group incidentally, but these processes have only a minor place there. The principal work on each project is done with the tools of the group.

Another feature for which this course stands is that of constructing many really useful projects, a number of which are for use in the school. Personal projects are permitted only when they conform to the course, and the materials are provided at the expense of the student.

III. Advanced Woodwork. (2 hours bench work, 1 hour drawing.) Prerequisite, Elementary Woodwork or equivalent. This course deals with the more complex tools and processes of joinery. The constructive work is made the basis of the theory, design, working, drawing, and mathematics. This course covers (1) the making of working sketches from models; (2) lettering; (3) working drawings; (4) tracings; (5) blue prints; (6) construction of projects involving the use of the common joints; (7) tool sharpening; (8) wood finishing. Text, King's Elements of Woodwork and Construction. The following supplies will be required: (1) a loose-leaf note-book; (2) a twelve-inch draughtman's scale; (3) a pencil compass; (4) a hard and a soft pencil; (5) a block of art gum; (6) a lining pen; (7) a bottle of drawing ink.

A.—First Term

The projects of this term will involve the use of mortise and tenon construction and finishes of oil stains, shellac, or wax.

B.—Second Term

A continuation of the work of the first term, with stress upon the best forms of drawer construction and finishing stains.

C.—Third Term

Projects will involve the use of glued stock and joints with finishes of spirit stains, fillers, and varnishes.

IV. Public School Industrial Arts. This course deals with the simplest elements of construction in paper, textiles, and clay, and is especially intended for teachers of primary grades. Simple designs applicable to these materials will be developed by the class. Each student will make a set of models covering the work of the course. A fee of fifty cents will be charged in each course for the the materials used in these models. No text-book will be required.

Textiles

MISS ARMSTRONG

Samples of burlap illustrating the following stitches: 1, cross stitch; 2, back stitch; 3, blanket stitch; 4, outline stitch; 5, stem stitch; 6, chain stitch; and the application of the different stitches in finishing articles such as bags, table runners, table covers, and mats made of heavy crash or linen.

Basketry

MISS SLOCUMB

Text, Tinsley's Practical and Artistic Basketry.

1. Braided mat.
2. Rush or corn-husk mat sewed with whip stitch.
3. Wrapped coil basket.
4. Slat basket. Hickory or ashe splits.
5. Mat. Knot or lace stitch.
6. Basket. Lazy square stitch or normal stitch.
7. Native willow or rattan work.
   a. Mats.
   b. Baskets.

Paper and Cardboard Work

PROFESSOR WILSON

This course includes a series of progressive lessons in tearing, cutting, folding, mounting, and pasting, in which the principles of constructive design will be followed.

Weaving

MISS COOPER

I. Bogus-paper mats—Slats of artistic colors (paper).

II. Spool Knitting—round web; flat web. Circular mat, doll's muff, collarette; and Tam-o-shanter.

Apparatus Making

PROFESSOR WILSON

This course will include the making of simple apparatus used in the objective teaching of mensuration and geometry, and in the laboratory demonstrations in agriculture, physics, and chemistry.

Sufficient theory will be given with each to make the construction and use of the apparatus intelligent.

Domestic Science

MISS ARMSTRONG
MISS SUSONG

I. Beginning Course in Cooking. An explanation of the general principles in connection with practice lessons in plain cooking. Text, Williams and Fisher's Elements of the Theory and Practice of Cookery.

II. Beginning Course in Sewing. This including garment drafting, a study of plain stitches, practice in plain sewing, and a knowledge of the requisites of good dress-making.

III. Advanced Course in Cooking. Open only to those who have had Course I or its equivalent. This course comprises the study of bacteria, dietetics, and the economics of cooking, cost of foods, and principles of nutrition. Text, Conn's Bacteria, Yeast, and Molds in the Home; Hutchison's Food and Dietetics.

IV. Home Economics. This course deals with the necessities of daily home life, the materials and forces with which the housekeeper has to deal. A scientific study of housekeeping, beginning with the evolution of the house, including household management and household economy. Texts, Parloa's Home Economics, Stetson's Woman and Economics; Richards' Art of Right Living.

V. Advanced Sewing, and Chemistry of Cooking. Open only to those who have had the previons work in each branch, and in Chemistry. The course embraces a study of fancy stitches, ornaments, and embellishment, the educational value of sewing, and elementary facts concerning the chemistry of foods. Texts, Olsen's Pure Foods; Richards and Elliot's Chemistry of Cooking and Cleaning.

VI. Household Sanitation. A study of the principles of sanitation in the home. Text, Wheeler's Home Sanitation.

DEPARTMENT OF AGRICULTURE

PROFESSOR SOWDER

Throughout the United States there is a growing demand for the teaching of agriculture in the elementary schools. Scientific farming is based upon a body of facts underlying successful farm practice. Investigation at the experiment stations has made many valuable contributions to modern farm practice. This knowledge, valuable as it is, has not reached the masses. No greater agency for its dissemination exists than the public school. For this great work trained teachers are very much needed. To fit persons to instruct both in the science and in the art of agriculture is the sole purpose of this department.

The training offered is given in five courses; the second course, elementary Agronomy, is now required of young men. The other courses are elective.

The Department is now equipped with a farm of one hundred and twenty acres, including the campus. A combination dairy and feed barn of modern design and equipment has been erected. Thoroughbred Jersey cows, and Duroc-Jersey swine will be used as a demonstration of modern methods of farm management. The school plats embrace an area of three and one-quarter acres. In this outdoor laboratory all students in this department are required to perform their allotted work.

I. Horticulture.

(*a*). Plant Life. A general course in orchard and flowering plants is given in the Fall Term. This includes a study of their structure and environment. Laboratory practice.

(*b*.) Plant Propagation. Methods of handling and growing fruit trees and flowering plantsfor home use. Spraying, pruning, grafting, transplanting, care, and management are the leading features. Laboratory practice. Text, Goff's Principles of Plant Culture.

(*c*.) Fruits and Vegetables. During this term tree fruits, grapes, small fruits, and vegetables for home use are considered. Laboratory and school-garden practice. Text, Goff's Fruit Growing.

II. Elementary Agronomy. Soils and Fertilizers.

(*a*). Physics and Chemistry of Soil. Laboratory practice.

(*b*). Nitrogen, farm manures, and humus on the farm. Laboratory practice.

(*c*). Commercial fertilizers, lime, phosphorus, potash, food requirements of crops, rotation, and conservation of the soil. Such instruction in chemistry is given as the preparation of the class demands. Text, Snyder's Soils and Fertilizers.

Note:—a, b, and *c* are required of all young men.

III. Animal Husbandry.

(*a*). Horses and Dairy Cattle. The principles of judging, feeding, breeding, care, and management of horses, also the same topics for dairy cattle are studied the first term. Practice once a week.

(*b*). Beef, cattle, sheep, swine, and poultry. During the second term the principles of breeding, feeding, care, and management, diseases, housing, and judging these animals are considered. Practice as above. Text, Harper's Manual of Farm Animals.

IV. Advanced Agronomy.

(*a*). Field Crops. The more important cereal crops are studied with reference to cultural methods and use on the farm. Systematic study of crops both in the laboratory and in the field is required.

(*b*). During this term the leading forage crops adapted to this section are studied. In these courses stress is placed on simple methods of teaching the subject in public schools. Text, Duggar's Southern Field Crops.

V. Farm Management.

(*a*). Methods of Farming. Attention is given to types of farming; diversification, intension and extension of farming; maintaining the fertility; size of farms.

(*b*). Business Management This includes capital, labor, equipment, buildings, marketing, records, and accounts. Text, Warren's Farm Management.

DEPARTMENT OF TRAINING SCHOOL

Music

MISS RANKIN

I. Course for Beginners. This course takes for study the rudiments of music, varieties of rhythm, the major scale, keys and their signatures. Sight singing from a chart is conducted, followed by sight reading of simple songs. Text, Necollins' Glee and Chorus Book.

II. Second Year Music. Sight singing is continued in this course. Along with this are given the elements of harmony, requiring some written work. Text, Necollins' Glee and Chorus Book.

III. Third Year Music. The physiological characteristics of the child voice are studied along with the methods for securing the proper management of the voice. Methods for presenting the problems of music to children are taught. Text, McLaughlin and Gilchrist's Song Reader.

IV. Elementary Normal Course. This course is practically the same as course I, but is offered to students in the Normal Course, who will be able to cover the ground more rapidly.

V. Senior Normal Course. This work covers the same ground as Course III, but greater stress is placed on methods of conducting public-school music in the various grades of schools.

Drawing

MISS SLOCUMB

I. First Year Course.

(*a*). Exercises which involve comparison, choice, and judgment through the elements of line, dark and light, and the principles of design. Specifically, line drawing with brush and ink, spacing, arrangement, patterns, scales of dark and light; massing in two and three values. Studies in repetition, subordination, symmetry, opposition. The aim of art teaching and the relation of art to life will be discussed.

(*b*). Continuation of the first term's work. The theory of color and color harmony.

II. Second Year Course.

(*a*). Drawing and Painting. Drawing in outline, dark and light, color, still life, flowers, perspective composition. Prerequisite, Course I.

(*b*). Theory and Practice of Teaching Art. A discussion and comparison of methods of art teaching. Discussion of public needs. Typical problems for the elementary school. Courses of study. Practice teaching. Prerequisite, Course I, and Course II, *a*.

Physical Training

MISS PEIRCE

I. General Course.

During each of the three terms three classes in physical training are offered. One of them is an advanced class, and two beginning classes.

Each course includes practical talks on personal hygiene; work with such apparatus as stall-bars, jumping-stands, and horizontal bar; body-building movements without apparatus, consisting largely of shoulder-blade, balance, and respiratory movements; drill in marching and class formations; folk dancing; games suitable for the school-room and the play-ground.

The aim of these courses is primarily to furnish the exercise necessary not only for muscular development but for physical efficiency in any line of work, and along with this to instill in the pupils appreciation of the laws of health, a desire for a symmetrical and more perfectly developed body, an ability to recognize faults of posture or growth in children, and a knowledge of the means of overcoming such faults.

Instruction in playing basket-ball is given at times convenient for those desiring to learn the game. Teams are organized and competitive games encouraged.

Bookkeeping and Penmanship

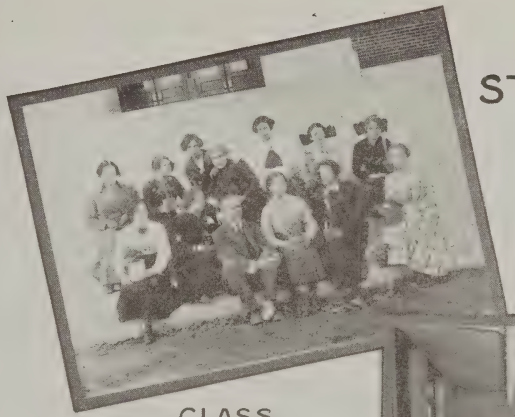
MR. PRINCE

I. Bookkeeping. This course gives exercises in the fundamentals of single and double-entry bookkeeping. Special emphasis is put upon such exercises as will lead to industrial bookkeeping, such as household and farm accounting. It is also the object of this course to prepare teachers to teach the adopted text-book of the State. Texts, Gilbert's Practical Bookkeeping; Montgomery's Modern Bookkeeping.

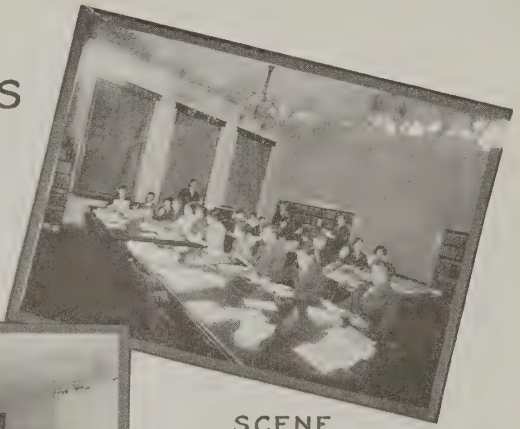
II. Penmanship. There are two objects in giving this course:

(1). To improve the penmanship of teachers; (2). To give instruction to teachers in the most approved methods of teaching writing in the city and rural schools. Text, The Palmer Course.

STUDENTS AT WORK



CLASS IN HORTICULTURE



SCENE IN LIBRARY

CLASS IN CHEMISTRY LABORATORY

II. School Exercises and Games.

Required of all students taking the courses in Special Methods (Education, Courses V and VI).

The course consists of a thorough knowledge of the exercises best suited to school-room use, and practice in giving the commands for such exercises; a knowledge of the correct postures in sitting, standing, and walking; some of the simpler drills and folk dances; the theory and practice in playing of games suitable for both school-room and play-ground, with special attention to the ages for which the different games are practical.

BUILDINGS AND EQUIPMENT

The buildings include a main, or academic building, the dormitory for women, the dining hall, including the kitchen and laundry, the heating plant, and a residence for the President.

The main building is a modern brick and marble structure, three stories in height, two hundred and sixty feet long, and ninety feet deep. In it are the offices, laboratories, recitation rooms, library, society halls, and auditorium—in all about forty rooms.

The auditorium is fifty-five by ninety-two feet, with a gallery, and will seat one thousand persons. The class rooms are furnished with modern desks and recitation seats, and the laboratories are being fully equipped with all needed apparatus and supplies.

The Industrial Training departments occupy commodious quarters in the building, having a floor space of more than four thousand square feet. The Manual Training Rooms were equipped with the most modern initial equipment, and the students in the department are taught to make additional equipment as it is needed.

The women's dormitory, two hundred and ten feet long, thirty-two feet wide, and three stories in height above the basement, is a fire-proof building of marble, pressed brick, and reinforced concrete construction. It contains two double parlors, twelve study rooms, twelve bath-rooms, and forty-four large bed-rooms with closets. The building is heated with steam and lighted with electricity. In each bed-room is a lavatory, supplied with hot and cold water. Every room in the building is an outside room, and all the appointments are thoroughly modern. Each room is furnished with shades, rug, dresser, table, chairs, iron bedstead, springs, and mattress.

The kitchen, dining-room, and laundry are in a building forty by ninety feet, and one story and a basement in height. The dining-room has windows on three sides, and the kitchen and laundry are supplied with modern equipment and are sanitary in every way.

All the buildings are heated with steam from the central heating plant. All these buildings, together with the residence, are located on a commanding site, comprising a hundred and twenty acres, and donated by Hon. Geo. L. Carter, whose splendid generosity means so much to the young men and women of East Tennessee. The grounds are ample for the growth of the School for all time.

Much attention is being given to the beauitfying of the grounds and park, which by their natural attractiveness offer exceptional opportunity for artistic landscape gardening. The entire campus has been sown in blue grass, which within a year should give an excellent sod. More than 3500 trees and shrubs were planted under the supervision of Professor Charles A. Keffer, of the University of Tennessee, and are already contributing much to the natural beauty of the grounds. One mile of macadamized roadway has been built, reaching all the buildings and setting off to the best advantage the beauty of the buildings, campus, and park.

SUMMARY OF EXPENSES

Tuition

Tuition is free to students resident in Tennessee. Non-residents pay $12.00 for each regular term, and $6.00 for the Summer Term. All pay in addition a registration fee of $2.00 for each term. A nominal fee will be collected from those who take laboratory courses, to cover breakage and the cost of materials, and the actual cost of supplies used in the Department of Industrial Arts will be charged to all who take any of the courses in manual training or domestic science.

These fees are as follows: Chemistry, $1.00 a term; Physics, 50 cents a term; Cooking, $1.00 a term; Paper Industry, 50 cents for the course; Public School Industrial Arts, 50 cents for the course. These must be paid to the Bookkeeper, on matriculating in the course.

No library fee is charged, but students who wish to withdraw books from the library are required to make a deposit of one dollar, which is subject to refund.

Rooms

Furnished rooms in the women's dormitory cost only $6.00 for each regular term and $3.00 for the Summer Term. Desirable rooms can be found in convenient parts of town at $1.00 a week for each occupant. The Committee on Students' Homes will give all needed assistance in finding suitable accommodations for students. Students wishing to secure rooms in private homes should communicate with Professor C. E. Rogers, chairman of the committee.

Board

All who can be accommodated in the dining hall will be given board at the actual cost of food and service. This cost will not exceed $2.50 a week, and may be kept as low as $2.00 a week. Students may, if they desire, rent a private residence in town and by the club plan make their expenses lower than estimated above. Noonday lunches will be served in the dining-room of the Domestic Science Department at a nominal cost, making it unnecessary for students to return to their homes at the noon recess.

Summary

The estimated expenses, lowest and highest, for students for one regular term, are as follows:

	MEN		WOMEN	
Tuition	Free		Free	
Registration Fee	$ 2.00	$ 2.00	$ 2.00	$ 2.00
Lodging in Dormitory	———	———	6.00	6.00
Board in Dining Room	24.00	30.00	24.00	30.00
Lodging	12.00	14.00	———	———
Books	2.00	4.00	2.00	4.00
Totals	$40.00	$50.00	$34.00	$42.00

INFORMATION FOR PROSPECTIVE STUDENTS

How to Come

Johnson City is on the Knoxville-Bristol division of the Southern Railway, with four trains each way daily; on the Carolina, Clinchfield, and Ohio Railway, with three trains daily; and is the terminus of the East Tennessee and Western North Carolina Railway, with three trains daily. All passenger trains reach Johnson City in the day time, except the afternoon local train from Knoxville. The Carolina, Clinchfield, and Ohio Railway has established a flag station at the side entrance to the grounds of the Normal School.

How to Reach The Grounds

On arrival in Johnson City students should come at once to the Normal School and report to the President, the Dean, or the Matron.

Come to the Normal School on the street-car. Cars pass the railway stations every thirty minutes, from 6 a. m. until 9 p. m. Do not engage a transfer wagon or dray to deliver trunks or baggage, but deliver your checks to the Bookkeeper or the Matron, who will have your baggage sent to your room at a cost not exceeding twenty-five cents for each piece.

How to Secure Rooms

Young women may secure rooms in the new fire-proof dormitory by writing to the President. Those who apply too late to secure dormitory rooms may have rooms secured in the city at the most reasonable rates possible. A list of excellent rooms and boarding places has been made, and a committee will be found ready to assist in making a suitable selection.

What to Bring

A list of the furnishings in the dormitory will be found on page 49 of this Bulletin. Young women should bring in addition the following articles: one pillow, two pillow-cases, one pair of sheets, one blanket, one comfort, one bed-spread, and six towels.

How to Matriculate

First, pay to the Bookkeeper all fees due and secure his receipt. Secondly, go to the office of the Dean and fill out a registration card. Assignment of studies for the year will then be made by the Committee on Entrance and Promotion. The chairman of the Committee will give the student a matriculation card, which, when signed by the President, will admit the holder to all classes thereon assigned. Thirdly, report to the President and receive his signature on the matriculation card. Fourthly, secure all needed text-books from the Book Exchange, which will be found at 219 Main Street.

School Tickets

For the benefit of the out-of-town students attending the Normal School, commutation tickets good for twenty-three round trips, if used within one month from the date of purchase, can be secured at the rates indicated in the table below. These tickets can be purchased only at the Johnson City Ticket offices, and upon the certificate of an official of the Normal School that the purchaser is a bona fide student of the School.

SOUTHERN RAILWAY

STATIONS		Distance From Johnson City	46-Trip Commutation Tickets
Bristol	Tenn.	24.9	$6.80
Vance	"	18.6	5.60
Bluff City	"	13.7	4.60
Piney Flats	"	8.9	3.80
Watauga	"	5.1	3.00
Carnegie	"	1.2	1.60
Miller	"	5.1	3.00
Jonesboro	"	7.9	3.40
Telford	"	13.1	4.50
Washington College	"	15.3	4.90
Limestone	"	18.4	5.50
Chucky	"	22.1	6.40
Afton	"	25.6	7.00
Greeneville	"	31.7	8.10

CAROLINA, CLINCHFIELD, AND OHIO RAILWAY

STATIONS		Distance From Johnson City	46-Trip Commutation Tickets
Boone	Tenn.	8.7	$2.35
Chestoa	"	19.2	5.25
Erwin	"	16.2	4.20
Fishery	"	1.4	3.70
Fordtown	"	17.3	4.75
Gray	"	12.5	3.48
Hemlock	"	20.7	5.50
Indian Ridge	"	7.0	1.85
Kingsport	"	26.2	7.10
Loves	"	1.8	4.75
Marbleton	"	7.1	2.10
Okolona	"	4.2	1.85
Pactolus	"	22.8	6.05
Rotherwood	"	30.1	8.15
Unaka Springs	"	2.0	5.25
Unicoi	"	10.6	2.90

EAST TENNESSEE AND WESTERN NORTH CAROLINA RAILWAY

STATIONS		Distance From Johnson City	46-Trip Commutation Tickets
Blevins	Tenn.	19.5	$6.00
Crabtree	"	23.5	6.50
Cranberry	N. C.	34.0	9.00
Elizabethton	Tenn.	9.5	4.00
Elk Park	N. C.	31.7	8.50
Hampton	Tenn.	14.25	5.00
Milligan College	"	3.7	2.50
Roan Mountain	"	25.7	7.00
Shell Creek	"	27.5	7.50
Sycamore Shoals	"	7.7	3.75
Valley Forge	"	12.25	4.50
Watauga Point	"	5.7	3.50
White Rock	"	21.5	6.75

Miscellaneous Information

Literary Societies

Two literary societies were organized during the year 1911-12: the Pestalozzian by the young men, and the Sapphonian by the young women. During the Spring Term of the year 1912-13, the Mary Moore Davis society was organized by the young women. All the societies hold their weekly meetings in the Society Hall in the main building.

The officers of the societies during the year have been as follows:

Pestalozzian:

President, Fall Term—M. T. Jeffers; Winter Term—R. L. Walker; Spring Term—J. R. Ritchie.

Vice-President, Fall Term—J. C. McAmis; Winter Term—J. S. Brown; Spring Term—C. C. Broyles.

Recording Secretary, Fall Term—J. S. Brown; Winter Term—O. D. Chase; Spring Term—M. C. Bowers.

Corresponding Secretary, Fall Term—O. D. Chase; Winter Term—M. T. Jeffers; Spring Term—R. L. Walker.

Treasurer, Fall Term—Eugene Condry; Winter Term—Eugene Condry; Spring Term—Eugene Condry.

Critics, Fall Term—R. L. Walker, H. L. Murrell; Winter Term—J. J. Clark, J. C. McAmis; Spring Term—O. D. Chase, F. C. Broyles.

Chaplain, Fall Term—T. W. Lowry; Winter Term—O. M. Hartsell; Spring Term—B. L. Hale.

Sergeants-at-Arms, Fall Term—O. M. Hartsell, C. C. Broyles; Winter Term—J. R. Ritchie, C. C. Broyles; Spring Term—Sam Hawley, A. H. Stephens.

Janitor, Fall Term—S. H. Thompson; Winter Term—Beecher Graybeal; Spring Term—J. C. McAmis.

Sapphonian:

President, Fall Term—Clara Armentrout; Winter Term—Mattie Strain; Spring Term—Wilmeth Hall.

Vice-President, Fall Term—Mattie Strain; Winter Term—Wilmeth Hall; Spring Term—Flavia Converse.

Secretary, Fall Term—Etta Byers; Winter Term—Inda Houtz; Spring Term—Florence Sitton.

Treasurer, Fall Term—Mae Northington; Winter Term—Laura White; Spring Term—Mattie Strain.

Chaplain, Fall Term—Flavia Converse; Winter Term—Etta Byers; Spring Term—Laura White.

Critic, Fall Term—Pearl Lane; Winter Term—Kate Lundy; Spring Term—Jessie Johnson.

Reporter, Fall Term—Jessie Johnson; Winter Term—Pearl Lane; Spring Term—Pearl Lane.

Mary Moore Davis:

SPRING AND SUMMER TERMS

President	Henrietta Ayre
Vice-President	Willie Kate Carmichael
Secretary and Treasurer	Mary C. Cook
Chaplain	Etta Byers
Critic	Pearl Lane
Reporter	Mary Graham Robinson

Young Women's Christian Association

The young women of the School have maintained a strong and active Christian Association, which holds weekly devotional meetings in the Society Hall. The association last year sent two delegates, Misses Alta Pardue and Maude Harper, to the annual Y. W. C. A. convention at Asheville, N. C. Miss Etta Byers was sent as a delegate to the National Convention at Richmond, Va., April 6-15. This organization has rendered valuable assistance throughout the year in providing committees of young women to meet trains, to conduct new students to their assigned places of residence, and to assist new students in selecting courses of study and finding their recitation rooms. In addition, the Association maintains a store in the Main Building, where stationery, writing materials, confections, and many useful articles may be purchased by students at regular prices.

The officers of the Association for the year have been as follows:

	SEPTEMBER TO MARCH	MARCH TO JUNE
President	Lucile Hale	Etta Byers
Vice-President	Etta Byers	Gertrude Needham
Secretary	Alta Pardue	Mary Kate Inman
Treasurer	Jessie Johnson	Lennie Goodner
Chmn. Devotional Committee	Mara Stanton	Willie Kate Carmichael
" Bible Study Committee	Bernice Smith	Henrietta Ayre
" Missionary Committee	Mabel DeVault	Nannie Wells
" Membership Committee	Etta Byers	Gertrude Needham
" Social Committee	Fae Shipley	Lilah Gaut
" Music Committee	Lilah Gaut	Rowena Rutledge
" Intercollegiate Com.	Rowena Colvin	Rosa Miller
Faculty Advisor	Miss Cooper	Miss Hornsby

The Walking Club

The Walking Club was organized on March 28 with about seventy charter members. It takes its trips every two weeks with two members of the Faculty as chaperons. Milligan College, Boone's Tree, Sycamore Shoals, White Rock, and King's Spring have been visited, making about fifty miles that the Club has walked. It now has a membership of about two hundred.

President, Wilmeth Hall; Secretary, Henrietta Ayre.

Lyceum Course and Lectures

Under the management of the Faculty Committee on Lectures and Entertainments, an attractive Lyceum course has been presented during the present year. The course was well supported by the citizens of Johnson City, as well as by the student body, and it is the plan of the com

mittee to offer a stronger course next year. The five members selected for the coming year are as follows: Euclid Male Quartet; Noah Beilhartz, Entertainer; Brush, Magician; Buck Female Quartet; Oxford Musical Company.

In addition to the Lyceum Course, lectures and addresses have been delivered by a number of visiting educators, and others. Among the notable addresses have been the following:

September 13, 1912, President H. L. Whitfield, of the Mississippi State Industrial College for Women.

September 16, Superintendent J. L. Brooks, Johnson City, Member of State Board of Education.

September 20, Judge Baxter Taylor, of Enid, Oklahoma.

October 7, Miss Frances Y. Smith, State Y. W. C. A. Secretary.

October 11, Drs. Hill, Atlee, McCowan, and Cox, of the East Tennessee Medical Association.

November 13, Superintendent W. E. Miller, Knoxville City Schools.

November 25, Superintendent W. S. Woodward, Jefferson County; and Superintendent E. B. Booth, Roane County.

November 27, Mr. C. F. Striplin, Maryville.

December 9, Mrs. Scovel, National W. C. T. U. Organizer.

December 20, State Superintendent J. W. Brister, Nashville.

January 24, Miss Sara Bernice Watt, Reader and Entertainer.

January 31, Superintendent Jennie Burkes, Claiborne County.

February 10, Professor Harry Clark, University of Tennessee.

February 11, Professor Willis, of New York, on Character Reading.

February 13, Superintendent S. H. Thompson, Athens, Member of State Board of Education.

February 20, President Jas. T. Cooter, Washington College.

March 9, Inspecting Committee of the State Legislature:

Senators Fulton, of Lincoln County, and Elkins, of Weakley County; Representatives Winchester, of Shelby County; Stone, of Lincoln County; Miller, of Marshall County; and Moore, of White County.

March 18, Dr. Julius Magath, Missionary to the Jews of the South.

March 31, Dean J. D. Hoskins, University of Tennessee.

April 7, President Wm. Hale, Colored Normal School, Nashville.

April 8 and 23, Professor H. M. Sherwood, Morristown.

April 29, Major C. E. Cooper, National Soldiers' Home.

May 2, Professor Arthur Delroy, New York City.

May 18, Rev. J. Lynn Bachman, D. D., Baccalaureate Sermon.

Farm and Garden

The School Garden is the outdoor laboratory for the Agricultural Department. Here the student is given individual plats to manage; he makes practical application of the science of farming. Studies in fertilizers, tillage, methods, varieties, rotations, succession crops, cover crops,

Scenes in Industrial Arts Department

A SEWING CLASS

COOKING CLASS IN OBSERVATION SCHOOL

NORMAL SCHOOL COOKING CLASS

ELEMENTARY BENCHWORK IN OBSERVATION SCHOOL

etc., are in progress throughout the year. The products of the plats are disposed of to the Dining Hall or to merchants.

In the Observation School garden, much interest was aroused by prizes offered by Mr. Guy L. Smith for the best gardens. The prize winners were Hugh Lyle (Second Grade), Edmund Tyler (Fourth Grade), Ruby Wattenbarger (Sixth Grade).

The girls in Horticulture made and cared for window boxes for the various rooms in the Main Building. The boys constructed a cold frame one hundred and twenty feet long for storing plants in winter. A small demonstration orchard was planted.

A home canner, provided during the year, not only affords means for teaching but is used to preserve garden products for the Dining Hall. In all operations the purpose is to make each exercise a practical demonstration of correct methods as set forth in the text.

Publications

The official publication of the School is the EAST TENNESSEE STATE NORMAL SCHOOL BULLETIN, published quarterly. During the current year the following numbers have been issued:

Vol. II, No. 1, Annual Catalog, 1911-12.
Vol. II, No. 2, Public School Conditions in Washington County.
Vol. II, No. 3, First Annual Report of the President.
Vol. II, No. 4, Summer Term Number, 1913.

The student body, under Faculty direction, publishes seven times a year *The East Tennessee Teacher*. This student journal is intended to offer opportunity to develop skill in writing and practice in the management of a school magazine. Every student should include the price of a year's subscription, fifty cents, in his list of expenses for the year.

Institute Work

After the close of the Summer Term, 1912, members of the Faculty assisted in county institutes as follows:

Professor Kennedy	Carter County	one week
Professor Sherrill	Sullivan County	one week
Professor Haworth	Monroe County	one week
Professor Sowder	Agricultural Train	two weeks
Professor Burleson	Jefferson County	two weeks
Professor Wilson	Johnson County	one week
Professor Alexander	Greene County	one week
Miss Smith	Loudon County	one week
Miss Cooper	Meigs County	two weeks

In addition to the institute work done, visits were made and addresses delivered to many teachers' meetings throughout East Tennessee by several members of the Faculty.

Religious Culture

A daily devotional exercise is held in the auditorium throughout the school year, and regular attendance is required of all students. The service, consisting of singing, reading of the Scriptures, and prayer, is conducted by a member of the Faculty or by a visiting clergyman. Every student is urged to attend regularly the Sabbath School services and at least one regular preaching service in some of the churches of the city. At the morning services students may attend any church, but the young women of the Dormitory attend the evening services in a body at some one church, a different church being selected each week. Each student on matriculation is requested to state on the registration card his church membership or denominational preference, and the Dean furnishes regularly to each pastor of the city a list of the students who give his denomination as their preference. The President and Faculty desire to cooperate in every way with the pastors and churches in the effort to promote a wholesome religious culture, which is indispensable in the training of a true teacher.

SECOND ANNUAL COMMENCEMENT

MAY 18-23, 1913

Program

SUNDAY, MAY 18, 10:30 A. M.

Doxology
Invocation—Rev. Gilbert Glass, Pastor of the First Presbyterian Church, Johnson City
Prayer Anthem—"Search Me, O God"—*Case*
Scripture Lesson
Hymn—No. 27
Anthem—"I Will Extol Thee"—*Adams*
Sermon—Rev. J. Lynn Bachman, D. D., Pastor of the Presbyterian Church, Sweetwater
Hymn—No. 33
Benediction

TUESDAY, MAY 20, 8 P. M.

Recital by Pupils of Miss Margaret Haynes Wright, Director of Instrumental Music

WEDNESDAY, MAY 21, 2. P. M.

Closing Exercises of the Observation School

THURSDAY, MAY 22, 8 P. M.

Graduating Exercises

ACADEMIC AND HIGH SCHOOL COURSES

Invocation—Rev. Gilbert Glass, Pastor of the First Presbyterian Church, Johnson City

Song of Spring ..... *Lassen*

Hark! Hark! The Lark ..... *Schubert*

By Class Chorus

Reading—Christmas Night in the Quarters ..... *Irwin Russell*

Elinor Brading

Piano and Violin Duet—Scene de Ballet ..... *Ch. De Beriot*

Lena Frances Pardue
Francis Henley Gilbreath

Oration—We Build the Ladder by Which We Rise

Anderson Henderson Stephens

Piano Duo—Polka de la Reine ..... *Raff*

Grace Helen Boring
Mary Park White

Play—The Unexpected Guests ..... *William Dean Howells*

CASTE OF CHARACTERS

Mr. Campbell ..... Gunnar Johan Teilmann
Dr. Lawton ..... Henley Gilbreath
Mr. Roberts ..... Wilbur C. Morison
Mr. Bemis ..... Samuel Pierce Hawley
Mr. Belfort ..... James Earl Cloyd
Mr. Curwen ..... J. Samuel Brown
Mrs. Campbell ..... Pearl Merna Lane
Mrs. Roberts ..... Mayme Lee Bryan
Mrs. Bemis ..... Mary Nell Dosser
Mrs. Belfort ..... Eleanor Exum
Mrs. Curwen ..... Marie Hannah
Mrs. Crashaw ..... Wilmeth Graham Hall
Miss Reynolds ..... Elizabeth Elberta Cox
The Fairies' Moonlight Dance ..... *Gregh*

By Class Chorus

FRIDAY, MAY 23, 8. P. M.

Graduating Exercises

NORMAL COURSE

Invocation—Rev. L. E. Hubard, Rector of St. John's Episcopal Church, Johnson City

Music ..... Selected

Normal School Orchestra

SYMPOSIUM: THE RURAL SCHOOLS OF TENNESSEE

I. Their Material Equipment

Paper (Illustrated with the Stereopticon): Tennessee Schools as They Have Been

Miss Mattie Strain

Paper (Illustrated with the Stereopticon): Tennessee Schools as They Should Be

Miss Loris Berenice Simon

Piano Quartet, with Orchestral Accompaniment—Overture from The Magic Flute ..... *Mozart*

First Piano: Misses Margaret Haynes Wright and Alta Elizabeth Pardue
Second Piano: Misses Anna Barlow and Gladys Dew Burleson

II. Their Course of Study

Oration—What the Tennessee Schools Should Teach

Miss Lucile Dayton Hale

Vocal Solo—A Day in June ..... *Spross*

Miss Elma Lillian Rankin

III. Their Teaching

The Old Way: James Ruble Ritchie

The New Way: Miss Willie Kate Carmichael

Barcarolle from Tales of Hoffman ..... *Offenbach*

Girls' Glee Club

Presentation of the Class
Awarding of Diplomas — President Sidney G. Gilbreath
Benediction

Prize Winners 1912-13

At the opening of the Winter Term, prizes were offered by some of the citizens of Johnson City to encourage the various lines of work done at the Normal School. Each prize consisted of ten dollars in gold, and the awards were as follows:

1. For Best Individual Exhibit in Cooking. Prize offered by Mrs. George L. Carter. Won by Mary Elizabeth Jones, Washington County.

2. For Best Record in Chemistry. Prize offered by Hon. George L. Carter. Won by Mamie Lee Bryan, Washington County.

3. For Best Individual Exhibit in Sewing. Prize offered by Mr. J. E. Brading. Won by Martha Eliza Blair, Loudon County.

4. For Best Exhibit in Manual Training. Prize offered by Mr. J. Fred Johnson. Won by Leslie L. Simmons, Carter County.

5. For Best Garden Plots (Observation School). Prize offered by Mr. Guy L. Smith. Distributed as follows: First, Second, and Third Grades, $2.00, Hugh Lyle; Fourth and Fifth Grades, $3.00, Edmund Tyler; Sixth and Seventh Grades, $5.00, Ruby Wattenbarger.

6. For Best Record in Spelling. Prize offered by Mr. J. E. Crouch. Won by Inda Edna Houtz, Washington County.

The Short Course

The public school is for the whole community and as such should minister to the needs of the busy farmer and his wife. To this end brief practice courses should be offered and the entire neighborhood enlisted

in some co-operative movement for improvement of local conditions. Suggestive of this type of public-school activity, the departments of Industrial Arts and Agriculture offered the following in February, 1913:

Home Economics

1. Some Essentials of the Home.
   (*a*). Location of Water Supply.
   (*b*). House Plan.
   (*c*). Furnishing.
2. Food Principles and Diet.
3. Digestion and Assimilation of Food.
4. Principles Underlying the Cooking of Albuminous Substances and Vegetables.
5. Economy in Food.
6. Table Service: Rules and Helpful Points.
7. Sanitation and Cleanliness.
8. Habits of Cleanliness.
9. Dust and Bacteria.
10. Antiseptics, Disinfectants, Insecticides.

Farm Workshop

1. Bench and Tools.
2. Care and Use of Tools.
3. Tool Sharpening: Planes, Chisels, Saws.
4. Simple Construction of Farm Necessities.
5. Concrete Forms in Tubs, Tanks, Troughs, Posts.
6. Mixing and Moulding Concrete.
7. Farm Plumbing.
8. House Lighting: Electric Wiring, Gas Fixtures.
9. Wood Finishing.
10. Farm Gates.
11. Drawing: the Making and Reading of Blue Prints.

Agriculture

1. Soils and Their Management.
2. Manures and Fertilizers.
3. Rotation of Farm Crops.
4. Selection of Seed; Judging.
5. Corn Breeding.

Horticulture

1. Orchard Planting and Crops.
2. Grafting.
3. Pruning.
4. Spraying.
5. Packing and Marketing.

Live Stock

1. Principles of Feeding.
2. Principles of Breeding.
3. Dairying.
4. Tests and Records.
5. Soils and Ensilage.

The course was well received and several of those who attended have decided to take a full course.

Positions

The school authorities of the State may reasonably demand assistance of the State Normal School in finding efficient teachers, and as far as possible this demand will be met. Graduates will be recommended for desirable positions and school boards desiring to employ the best teachers will be given every possible help. To properly care for the work of securing teachers for positions, a Committee on Appointments and Employment has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to students of the Normal School. Qualified teachers desiring positions and school boards seeking efficient teachers should write to Professor F. W. Alexander, Chairman of the Committee on Appointments and Employment.

Better Schools

A demand of the people of Tennessee is for better public-school teachers. With the large increase in school revenues in recent years this demand has become very imperative and with it has come the demand for better school-houses and equipment and modern courses of study. The Normal School stands for these larger and better things and will assist in the preparation of teachers for more complete service, so that the life and activity of our people may be made richer, fuller, and more productive.

Co-operation

The heartiest co-operation of county superintendents and school boards is essential if the Normal School is to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference, in employment and better salaries, to those who prepare themselves for better work by attendance in the Normal School. This co-operation is earnestly invited and the Normal School in return pledges its best services and support to all the public-school authorities of the State.

County Superintendents' Conference

A conference of the county superintendents of East Tennessee was conducted at the State Normal School by State Superintendent John W. Brister on June 24-26. Thirty-two of the thirty-four county superintendents were in attendance. The subjects discussed were as follows:

1. Consolidation of Schools.

2. Recent School Legislation.
3. School Statistics.
4. The High School Situation.
5. Related Forces That May Be Utilized in the Country School.
6. Country School Buildings and Grounds.

This conference, called and conducted by State Superintendent Brister, created a livelier interest in school conditions, organizations, and instruction.

A reception was tendered the superintendents by the students of the Normal School on Wednesday evening, June 25, and on Thursday, June 26, an excursion complimentary to the superintendents was taken to Cranberry Inn, on the Narrow Gauge Railway.

The superintendents by unanimous vote adopted the following resolutions:

Report of Committee on Normal School Inspection

We, the Committee appointed to inspect the grounds, buildings, equipment, and work of the East Tennessee State Normal School, submit the following report:

We have visited the various class-rooms, examined the work done in each department, and have thoroughly inspected the grounds, buildings, and equipment.

In the academic courses we found the work conducted by teachers of superior qualifications. We believe that the capable instruction given in these branches cannot be surpassed by any college or university in East Tennessee.

We were well pleased with the courses offered in Manual Training and were impressed by the high character of work being done by the students of this department.

In the Department of Domestic Science we found a modern, practical, and complete equipment, which, when utilized by the capable supervisors of this work, make a course in this department one of the most necessary and desirable offered by this institution. The interest manifested in this department is especially commended.

In the Department of Agriculture we found the class-rooms equipped with modern and practical apparatus, showing that considerable attention is being given to making this an interesting course.

We were pleased with the sanitary conditions of the Women's Dormitory and consider it a magnificent home for girls. We find, however, that there is a demand for enlargement of this building.

It is a pleasure for us to find a large number of teachers, from practically every East Tennessee County, taking work in the Training School. This, we predict, will soon enable each county to solve the problem of more efficient teachers.

We heartily commend the able administration under which the school is being conducted by President Gilbreath and his Faculty associates.

(Signed) F. H. Parvin, Chairman, Hawkins County.
O. L. McMahon, Cocke County.
Alvin Ziegler, McMinn County.
Joel N. Pierce, Greene County.
J. C. Kimbrough, Monroe County.

Report of Committee on Normal School

The Committee appointed by the Conference of County Superintendents for East Tennessee respectfully beg to submit the following report:

The East Tennessee State Normal School has had a most successful year. The enrollment during the regular terms was three hundred and twenty-five, and for the Summer Term four hundred and eighty-four. These students come from almost every county in East Tennessee. Very superior instruction is being given in the School by the highly efficient Faculty selected by the State Board of Education.

We heartily commend the work of the teachers and the administration of President Gilbreath. The interest and enthusiasm of the Faculty and teachers is most commendable, and all impress us as having dedicated their efforts to the development of the public schools and in a larger sense to improving the conditions of living among our people. The work the School is doing will result in large good, and we pledge to the State Board of Education, to President Gilbreath, and his Faculty, our heartiest co-operation. We urge all our teachers to take advantage of the splendid opportunities the Normal School offers, and will recommend to our Boards of Education that preference in the employment of teachers shall be given to those who have been professionally trained for their work.

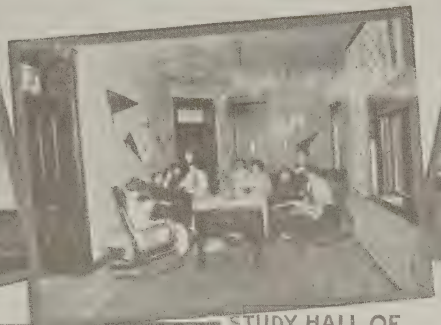
We call attention to the imperative need of the School for additional room and equipment. The one dormitory for women will accommodate only about one-half of those who have applied for admission this year, and the School dining hall, while crowded to its capacity, furnishes accommodations for only about two hundred. We respectfully urge that additional dormitory and dining-room accommodations be provided in order that the growing usefulness of the School may not be impaired.

We heartily commend the work that has been done toward beautifying the grounds. The site of the Normal School lends itself to landscape gardening and the work so well commenced, if continued, will make the Normal School campus a most beautiful one in a few years.

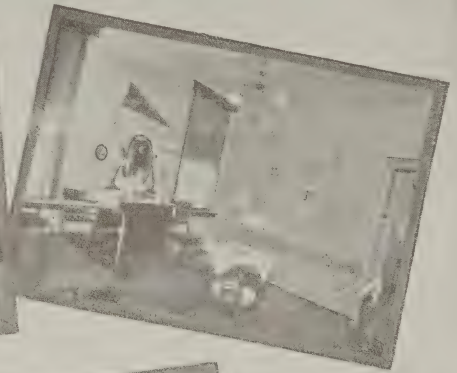
(Signed) M. W. Wilson, Chairman, Knox County.
Joel N. Pierce, Greene County.
F. H. Parvin, Hawkins County.
J. C. Kimbrough, Monroe County.
Alvin T. Ziegler, McMinn County.
J. L. Hair, Hamilton County.
Jennie Burkes, Claiborne County.
W. M. Condry, Grainger County.
O. L. McMahon, Cocke County.

LIFE IN THE WOMEN'S DORMITORY

BED-ROOM IN APARTMENT A

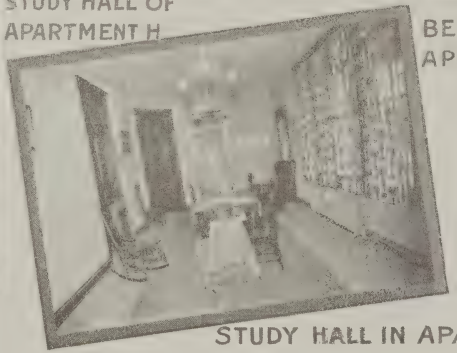


STUDY HALL OF APARTMENT H



BED-ROOM IN APARTMENT F

STUDY HALL OF APARTMENT K



STUDY HALL IN APARTMENT A

ENROLLMENT, 1912-13

FALL, WINTER, AND SPRING TERMS

NORMAL COURSE

Senior Year

NAME	POSTOFFICE	COUNTY
Armentrout, Clara Briseis	Washington College	Washington
Boyd, Mabel Ewing	Rogersville	Hawkins
Carmichael, Willie Kate	Morristown	Hamblen
Converse, Mary Flavia	Morristown	Hamblen
Cook, Mary Cornelia	Copperhill	Polk
Ferguson, Shelburne	Elizabethton	Carter
Fowler, Mary Lou	Philadelphia	Monroe
Hale, Lucile Dayton	Carthage	Smith
Houtz, Inda Edna	Johnson City	Washington
Johnson, Jessie J.	Tate Spring	Grainger
Jones, John Eva	Paris	Henry
Lundy, Kate Thelma	Johnson City, R. D. 1	Washington
Miller, Rosa Brown	Jonesboro, R. D. 2	Washington
Million, Clara Myrtle	Limestone, R. D. 4	Greene
Ritchie, James Ruble	Watauga Valley, R. D. 2	Carter
Simon, Loris Berenice	Bristol	Sullivan
Sitton, Florence	Johnson City	Washington
Strain, Mattie	Johnson City	Washington
Woodruff, Margaret	Johnson City	Washington

Junior Year

Armstrong, Sylvia Elizabeth	Caswell Station	Knox
Arrants, Crate Elizabeth	Big Spring	Meigs
Ayre, Henrietta Peck	Cleveland, R. D. 5	Bradley
Bowers, Martin Condon	Watauga Valley, R. D. 1	Carter
Broyles, Fred Crawford	Chuckey, R. D. 3	Greene
Chase, Orren Dean	Limestone, R. D. 2	Washington
Colvin, Rowena Harriet	Dandridge	Jefferson
Condry, Eugene	Idol	Grainger
Daniel, Edna Florence	Johnson City	Washington
Duff, Samuel Allan	Leas Spring	Grainger
Duggan, Zella Myrtle	Knoxville, R. D. 10	Knox
Ferguson, Aaron Arthur	Elizabethton	Carter
Fuller, Harriet Grace	Knoxville	Knox
Gaut, Lilah Ruth	Sweetwater	Monroe
Hamlin, Ola May	Johnson City	Washington
Harrison, William Burr	Johnson City	Washington

NAME	POSTOFFICE	COUNTY
Hays, Ethel May	Russellville	Hamblen
Jeffers, M. Tennyson	Oneida, R. D. 1	Scott
Leonard, Myrtle Belle	Jonesboro, R. D. 4	Washington
Livingstone, David N.	Midway, R. D. 1	Greene
McAmis, James C.	Sweetwater, R. D. 6	McMinn
Marks, Beulah Leota	Sweetwater	Monroe
Morison, Wilbur C.	Rogersville	Hawkins
Murrell, Hugh Loftus	Johnson City	Washington
Murrell, William Summerfield	Morristown, R. D. 1	Hamblen
Needham, Estey Gertrude	Pomona	Cumberland
Nenney, Adelia Doak	Russellville	Hamblen
Ogden, Ethel Moon	Concord, R. D. 1	Knox
Pardue, Alta Elizabeth	Sweetwater	Monroe
Peoples, Kathryn Adams	Johnson City	Washington
Reed, Anna Margaret	Fountain City	Knox
Reeves, Addie Elizabeth	Johnson City	Washington
Remine, Willie Susie	Johnson City	Washington
Robinson, Mary Graham	Newport	Cocke
Shipe, Margaret Belle	Mascot, R. D. 1	Knox
Steele, Lillian Iola	Rogersville, R. D. 3	Hawkins
Varner, Albert Clark	Soddy, R. D. 1	Hamilton
Walker, Robert Lincoln	Straw Plains, R. D. 3	Knox
Williamson, Ruth Elizabeth	Townsend	Blount

Special Students

Bailey, William Perry	Fordtown	Sullivan
Baldwin, James Willis	New Tazewell, R. D. 3	Claiborne
Barnard, Mayme	Rockwood, R. D. 1	Roane
Barton, Mary Alice	Johnson City	Washington
Blair, Martha Eliza	Loudon	Loudon
Boy, Joseph Marion	Bluff City, R. D. 1	Sullivan
Bright, Letha Fawn	Chuckey, R. D. 1	Greene
Carty, Narcissa Carolyn	Knoxville	Knox
Childress, Berta	Bristol	Sullivan
Clark, Loula Crowder	Kingston	Roane
Coe, Sarah Brace	Johnson City	Washington
Condry, William Macy	Idol, R. D. 1	Grainger
Cooper, Frances Louise	Johnson City	Washington
Crosby, Effie Lora	Noeton, R. D. 1	Grainger
Crowder, Grace Mildred	Kingston	Roane
Davis, Mary Moore	Statesville, N. C.	
Edens, James Henderson	Eidson	Hancock
Fain, Nelle	Rogersville	Hawkins
Gamble, Martha Eudora	Maryville	Blount
Goforth, Rosa May	Johnson City	Washington

NAME	POSTOFFICE	COUNTY
Hornsby, Ada Lou	Pin Hook	Meigs
Hunt, Georgia Anna	Fall Branch, R. D. 2	Washington
Jones, Mary Elizabeth	Johnson City, R. D. 4	Washington
Karr, Lula	Harriman	Roane
Kennedy, Leslie Morrison	Knoxville, R. D. 4	Knox
Leeper, Nan	Lenoir City	Loudon
McClain, Ruby Hazel	Johnson City	Washington
McCormick, Nelle Kate	Erwin	Unicoi
McQuilkin, Edith	Johnson City	Washington
McSpadden, Vella Katharine	Bristol	Sullivan
Maloney, Elma Alexander	Telford	Washington
Miller, Lindsey	Telford	Washington
Mitchell, Roy Olin	Chuckey, R. D. 4	Greene
Morison, Kathryn Louise	Gate City, Va.	
Morris, Ruth Edwards	Chilhowie, Va.	
Morrison, Alyce	Kingston	Roane
Nance, Mary Graham	Leas Spring, R. D. 2	Grainger
Neas, Victoria Naoma	Greeneville	Greene
Peoples, Lois Lee	Johnson City	Washington
Porter, Adele	Sweetwater	Monroe
Price, Nannie Lee	Johnson City	Washington
Roberts, McKinley Arrants	Bristol	Sullivan
Ruble, Mary Annie	Greeneville, R. D. 15	Greene
Sanders, Lena Bradley	Johnson City	Washington
Shipley, Blonnie Fae	Bluff City	Sullivan
Simmons, Leslie Locker	Johnson City, R. D. 6	Carter
Snoddy, Virginia Pearl	Morristown, R. D. 4	Hamblen
Steele, Bessie Nannie	Rogersville, R. D. 3	Hawkins
Watt, Lida B	Ebenezer	Knox
Wells, Nannie Elizabeth	Tate, R. D. 1	Grainger
Whaley, Otis	Fordtown, R. D. 1	Sullivan
Wilson, Hattie Lee Lometa	Altapass, N. C.	
Wolfe, Hallie Austin	Johnson City	Washington

ACADEMIC COURSE

Fourth Year

Arrants, Hattie Lucile	Piney Flats	Sullivan
Bowman, Hazel Grace	Johnson City, R. D. 3	Washington
Brown, James Samuel	Indian Springs, R. D. 3	Sullivan
Broyles, Cecil Clinton	Chuckey, R. D. 4	Washington
Bruce, Golda Vera	Witts Foundry	Hamblen
Bullen, Flora Lee	Greeneville	Greene
Burleson, Winfred	Milligan College	Carter
Byers, Margie Etta	Cleveland	Bradley

NAME	POSTOFFICE	COUNTY
Cross, Faith	Clinton	Anderson
Curtis, Laura Alice	Sweetwater	Monroe
Frow, Carrie Lee	Maryville	Blount
Griffitts, Mabel Clair	Rockford	Roane
Hall, Wilmeth Graham	Johnson City	Washington
Hartsell, Rainer David	Limestone, R. D. 3	Greene
Hawk, Mazie Margaret	Newport	Cocke
Hawley, Samuel Pierce	Greeneville	Greene
Haynes, Grady O'Ferrell	Erwin	Unicoi
Hughes, Ruby Elizabeth	Piney Flats	Sullivan
Hunter, Mollie Morrell	Elizabethton	Carter
Johnson, Anna Mae	Mountain City, R. D. 1	Johnson
Jones, Jennie Carriger	Jefferson City	Jefferson
Kincaid, Avie Margaret	Clinton	Anderson
Kitchen, Bertha Maude	Johnson City	Washington
Lane, Pearl Merna	Rockwood	Roane
Lowery, Thomas Willson	Benton	Polk
Loy, Harvey Gibson	Maynardville, R. D. 1	Union
Mynatt, Madge Marie	Corryton, R. D. 1	Knox
Neal, Flora Etta	Straw Plains, R. D. 3	Knox
Northington, Rose Mae	Jonesboro, R. D. 1	Washington
Odell, Alma Ingersoll	Jonesboro, R. D. 7	Washington
Paine, Myrtle Evelyn	Sevierville	Sevier
Pardue, Lena Frances	Sweetwater	Monroe
Payne, Una V	Maryville, R. D. 1	Blount
Phetteplace, Naomi Walker	Erwin	Unicoi
Propst, Lucy Malinda	Limestone, R. D. 1	Washington
Ruble, Mary Rowe	Del Rio	Cocke
Sensabaugh, Inez	Rogersville, R. D. 6	Hawkins
Shoun, Stanley Columbus	Doeville, R. D. 1	Johnson
Smith, Bernice Leonora	Parrottsville, R. D. 1	Cocke
Smith, Elida Valdora	Clinton	Anderson
Southern, Julia Irene	Bulls Gap	Hamblen
Stanton, Mara Elizabeth	Butler	Johnson
Stephens, Anderson Henderson	Tellico Plains, R. D. 2	Monroe
Story, Inez Belle	Jonesboro, R. D. 3	Washington
Thompson, Samuel Hunter	Jonesboro, R. D. 14	Washington
Towe, Hattie Virginia	Limestone	Washington
Walter, Bertha Lenore	Jonesboro, R. D. 4	Washington
Ware, Nina Eloise	Athens, R. D. 7	McMinn
White, Anna Laura	Jonesboro, R. D. 4	Washington
Third Year		
Bradley James Alvin	Kingsport, R. D. 1	Sullivan
Brice, Eva May	Rogersville, R. D. 6	Hawkins

NAME	POSTOFFICE	COUNTY
Burleson, Gladys Dew	Johnson City	Washington
Callahan, Susan Margaret	Louisville, R. D. 2	Blount
Clark, Joseph Jacob	Johnson City, R. D. 3	Washington
DeVault, Mabel Childress	Bristol, R. D. 5	Sullivan
Ellison, Bessie Lucretia	Wellspring, R. D. 2	Campbell
Ellison, Myrtle Viola	Wellspring, R. D. 2	Campbell
Fields, Elsie Mae	Baileyton, R. D. 5	Hawkins
Glaze, Cora Lee	Washington College	Washington
Goodner, Lennie Louise	Cleveland, R. D. 7	Bradley
Hale, Banness Lee	Andersonville, R. D. 1	Union
Hartsell, Onnie Michael	Limestone, R. D 3	Greene
Hill, Grace Aileen	Jefferson City, R. D. 1	Jefferson
Hodge, Ida May	Johnson City, R. D 4	Washington
Holdway, Cora Lee	Bybee, R. D. 2	Cocke
Holt, Ida Angelina	Treadway, R. D. 1	Hancock
Inman, Mary Kate	White Pine	Jefferson
Ireson, Helen Blanche	Sutherland	Johnson
Kimbrough, Lucy Mae	Ocoee, R. D. 1	Polk
Kitts, Tolbert Herman	Maynardville	Union
Lowe, Minnie Mary	Mountain City, R. D. 3	Johnson
Lowery, James Clyde	Johnson City	Washington
McEwen, Edith Mae	Doeville	Johnson
Maxey, Anna Mae	Rockford, R. D. 1	Blount
Minton, Rhudy R	Butler	Johnson
Moore, Vicie Aneita	Johnson City	Washington
Nance, Flora Juanita	Leas Spring, R. D. 2	Grainger
Patrick, Henry Clay	Maynardville, R. D. 5	Union
Propst, Nelle Frances	Limestone, R. D. 1	Washington
Rutledge, Rowena Kyle	Bluff City, R. D. 1	Sullivan
Sharp, Lelia Rheba	Sharp's Chapel, R. D. 2	Union
Snoddy, Mary Elizabeth	Morristown	Hamblen
Sparks, Carrie Lee	Johnson City	Washington
Wallace, Gwendolyn Zulika	Watauga	Carter
Walters, Preston Gilbert	Baileyton, R. D 3	Greene
Wine, Hattie Katharine	Jonesboro, R. D. 10	Washington
Worthington, Ruth	Pikeville, R. D. 1	Bledsoe

Second Year

Allan, Clara	Roan Mountain	Carter
Bishop, Edith Sylvia	Bristol	Sullivan
Bowman, Amy Rebecca	Johnson City, R. D. 3	Washington
Browning, William	Sharp's Chapel, R. D. 1	Union
Casteel, Myrtle Gertrude	Copperhill	Polk
Chesnutt, Rosa Mae	Persia, R. D. 1	Hawkins
Clark, James Lafayette	Johnson City, R. D. 5	Washington

NAME	POSTOFFICE	COUNTY
Click, Eva Beatrice	Church Hill, R. D. 3	Hawkins
Coile, Iva Mae	Jefferson City, R. D. 1	Jefferson
Condry, Haley Mae	Idol, R. D. 1	Grainger
Cox, R. L.	Powell Station, R. D. 3	Knox
Critselous, Delila Mae	Parrottsville, R. D. 3	Cocke
Critselous, Elsie Leona	Parrottsville, R. D. 3	Cocke
Dickson, Bessie Myrtle	Kingsport, R. D. 1	Sullivan
Estep, Robert Johnson	Carter, R. D. 1	Carter
Estep, William Allen	Carter, R. D. 1	Carter
Fields, Roxie Ola	Baileyton, R. D. 5	Hawkins
Gardner, Mayme Gertrude	New Market	Jefferson
Gibson, Bertie Hannah	Watauga	Carter
Gibson, Bonnie Reuhama	Watauga	Carter
Gordon, Fred	Philadelphia, R. D. 2	Loudon
Gross, Bertha Virginia	Johnson City	Washington
Guthrie, Mollie Newell	Bulls Gap, R. D. 1	Hawkins
Hall, Wofford Barron	Bulls Gap, R. D. 3	Greene
Henson, Savannah Vilanto	Clinton, R. D. 2	Anderson
Irvin, Mamie Etta	Fordtown	Sullivan
Johnson, Alonzo Wood	Elizabethton, R. D. 4	Carter
Laws, Daniel Marion	Butler, R. D. 1	Johnson
Lee, Jennie Louise	Tellico	Monroe
McClure, Elsie Gertrude	Jonesboro, R. D. 10	Sullivan
McNeil, Hexie Monroe	Milligan College	Carter
Owen, Annie Porter	Witts Foundry	Hamblen
Pierce, Rosie Ella	Elizabethton, R. D. 3	Carter
Poore, Lola Mae	Kingsport, R. D. 1	Sullivan
Pritchard, Georgia	Roan Mountain	Carter
Quillen, Montie Ferol	Whitesburg	Hamblen
Roberts, Martha Wayne	Greeneville, R. D. 2	Greene
Robertson, Blanche Mabel	Watauga	Carter
Robertson, Fannie Lee	Fordtown	Sullivan
Runyan, Onslow Gladstone	Luttrell, R. D. 1	Union
Sams, Carl	Flag Pond, R. D. 1	Unicoi
Sam , Theron Earl	Flag Pond	Unicoi
Scott, Zella Mae	Piney Flats, R. D. 1	Sullivan
Sheets, Willie Mae	Madisonville	Monroe
Slaughter, Dona D	Fordtown, R. D. 1	Sullivan
Slonaker, Daisy Lee	Jonesboro, R. D. 1	Washington
Smalling, Mae	Watauga	Carter
Smith, Alden Allison	Mosheim	Greene
Stout, Philip De	Doeville, R. D. 1	Johnson
Tarwater, Ethel	Sevierville, R. D. 7	Sevier
Wallace, Homer Earnest	Morristown, R. D. 4	Hamblen

NAME	POSTOFFICE	COUNTY
Waters, Mary Izora	Walland, R. D. 2	Blount
Whetsel, Flora Campbell	Church Hill, R. D. 3	Hawkins
White, Lola Vella	Piney Flats, R. D. 2	Sullivan
Williams, Ida Sarah Elizabeth	Johnson City, R. D. 5	Carter
Willis, Crockett	Kittyton, R. D. 1	Unicoi
First Year		
Armstrong, Lucy Denny	Church Hill, R. D. 3	Hawkins
Boyd, Mollie	Hampton, R. D. 1	Carter
Brown, Bessie Mae	Greeneville, R. D. 6	Greene
Bryant, Lina Mary	Copperhill	Polk
Cardwell, Maude Augusta	Morristown, R. D. 1	Hamblen
Christian, Claude Tank	Baileyton	Hawkins
Conway, John Fowler	Bybee, R. D. 2	Cocke
Crouch, Nina Mae	Morristown, R. D. 1	Hamblen
Edwards, May	Little Rock Creek, N. C.	
Garland, Jesse	Roan Mountain, R. D. 1	Carter
Graybeal, Lyman Beecher	Roan Mountain	Carter
Greene, Estelle	Johnson City	Washington
Greene, Roscoe C	Glen Ayre, N. C.	
Grigsby, Eva Leah	White Horn	Hawkins
Hall, Ola Jane	Jonesboro, R. D. 10	Sullivan
Hicks, Laura Kate	Mooresburg, R. D. 2	Hawkins
Hicks, Mollie Margaret	Bluff City, R. D. 3	Sullivan
Hindman, Jesse Lewis	Chattanooga	Hamilton
Hodge, Patton	Carter	Carter
Holly, Mary Emma	Elizabethton	Carter
Humphreys, George Franklin	Johnson City, R. D. 5	Carter
Humphreys, Lula Belle	Johnson City, R. D. 5	Carter
Hunnicutt, Margie	Lancing, R. D. 1	Morgan
Isenberg, Martin A	Jonesboro R. D. 10	Sullivan
Isley, Beulah Mae	Indian Springs, R. D. 2	Sullivan
Jones, Roxie Novella	Church Hill, R. D. 5	Hawkins
Julian, Cain William	Roan Mountain, R. D. 1	Carter
Julian, Frank William	Roan Mountain, R. D. 1	Carter
King, Mary Katharine	Indian Springs, R. D. 2	Sullivan
Leonard, Mary Louise	Johnson City, R. D. 2	Carter
Love, Jennie Amna	Chuckey, R. D. 3	Greene
Lowe, Elbert H.	Mountain City, R. D. 3	Johnson
Lowery, Pearl Elizabeth	Benton	Polk
Lynch, Alexander McCurel	Lost Creek, R. D. 1	Union
McClary, Blanche Lula	Old Fort, R. D. 1	Polk
McCully, Mollie Mae	Indian Springs, R. D. 2	Sullivan
McJunkin, Clarence Samuel	Copperhill	Polk
McLain, Roy Lee	Baileyton, R. D. 3	Hawkins

NAME	POSTOFFICE	COUNTY
Masengill, Jennie DeVault	Morristown, R. D. 4	Hamblen
Milligan, India Mack	Morristown, R. D. 3	Hamblen
Montgomery, Charlie	Shell Creek, R. D. 2	Carter
Moore, Mattie Ada	Whitesburg	Hamblen
Mottern, Joseph Lee	Bluff City, R. D. 2	Sullivan
Myers, Albert Huston	Carter, R. D. 1	Carter
Payne, Luella Ida	Rockwood, R. D. 4	Roane
Pearson, Jessie Lee	Persia, R. D. 1	Hawkins
Pecktal, Joseph Ray	Arcadia, R. D. 1	Sullivan
Poe, Melissa Viola	Piney Flats, R. D. 2	Sullivan
Price, Annie Lee	Rogersville, R. D. 1	Hawkins
Robertson, Jennie Mae	Fordtown	Sullivan
Rogers, Cora Belle	Speedwell, R. D. 2	Claiborne
Rogers, Nelle Florence	Speedwell, R. D. 2	Claiborne
Roller, Oatie Elizabeth	Indian Springs, R. D. 3	Sullivan
Rucker, Nelson Barton	Washburn, R. D. 1	Grainger
Rymer, Mattie	Etowah, R. D. 1	McMinn
Rymer, Sarah Elizabeth	Archville	Polk
Skaggs, Charles Marion	Maynardville	Union
Slaughter, Fred	Fordtown	Sullivan
Slaughter, Kyle	Fordtown	Sullivan
Smalling, Edward Englebert	Johnson City, R. D. 5	Carter
Smith, Bessie Belle	Whitesburg	Hamblen
Smith, Parvin	Church Hill, R. D. 4	Hawkins
Starnes, Emma Lucile	Surgoinsville, R. D. 2	Hawkins
Sterling, Margaret Rachel	Concord, R. D. 1	Knox
Stubblefield, Ora Anna	Morristown, R. D. 1	Hamblen
Tipton, Bessie Dacre	Limestone, R. D. 4	Greene
Watson, Rhoda Agnes	Bluff City, R. D. 2	Sullivan
Wilson, Mona Haney	Benton, R. D. 1	Polk
Wilson, Wiley Clay	Sugar Grove, N. C	Watauga
Young, Laura Marguerite	Johnson City, R. D. 2	Carter
Zimmerman, Hal Ancil	Johnson City	Washington

SUMMER TERM

NORMAL COURSE

Senior Year

Broyles, Vance Leslie	Madisonville	Monroe
Cook, Mary Cornelia	Copperhill	Polk
Ferguson, Shelburne	Elizabethton	Carter
Fowler, Mary Lou	Philadelphia	Monroe

Normal School Basket-ball Teams

NORMAL SCHOOL GIRLS' FIRST TEAM

NORMAL SCHOOL GIRLS' SECOND TEAM

NORMAL SCHOOL BOYS' TEAM

HIGH SCHOOL BOYS' TEAM

NAME	POSTOFFICE	COUNTY
Million, Clara Myrtle	Limestone	Greene
Phipps, Frances Hale	Surgoinsville, R. D. 1	Hawkins
Walker, Ethel White	Spring City	Rhea
White, Georgie Marion	Milligan College	Carter

Junior Year

Armstrong, Sylvia Elizabeth	Caswell Station	Knox
Arrants, Crate Elizabeth	Big Spring	Meigs
Ayre, Henrietta Peck	Cleveland	Bradley
Beasley, Mary Nelle	Johnson City	Washington
Brooks, Nora Mary	Ducktown	Polk
Brown, Nannie Virginia	Doeville, R. D. 1	Johnson
Broyles, Fred Crawford	Chuckey, R. D. 3	Greene
Colvin, Rowena Harriette	Dandridge	Jefferson
Condry, Eugene	Idol	Grainger
Culver, Myrtle May	Tusculum, R. D. 3	Greene
Downey, Mary Janet	Sale Creek	Hamilton
Duff, Sam Allen	Leas Springs	Grainger
Eldridge, Will	Soddy, R. D. 1	Hamilton
England, Eva Maye	Isabella	Polk
Faucette, Louisa Norwood	Bristol	Sullivan
Ferguson, Aaron Arthur	Elizabethton	Carter
Ferguson, Ada Elizabeth	Sweetwater	Monroe
Fleming, Clara Louise	Sale Creek	Hamilton
Hays, Ethel May	Russellville	Hamilton
Henley, Nelle Bess	Limestone, R. D. 2	Washington
Hood, Cowan Columbus	Knoxville, R. D. 10	Knox
Jeffers, M. Tennyson	Oneida, R. D. 1	Scott
Johnson, Myrtle Lee	Mooresburg, R. D. 3	Hawkins
Jones, Mabel Ora	Rogersville	Hawkins
King, Lula Mae	Indian Springs, R. D. 3	Sullivan
Lee, Laura Mary Frances	Church Hill, R. D. 2	Hawkins
Leonard, Myrtle Belle	Jonesboro, R. D. 4	Washington
Livingstone, David N.	Midway, R. D. 1	Greene
Long, Florence	Morristown	Hamblen
McKenzie, Margaret Templeton	Dayton	Rhea
Morison, Wilbur C	Rogersville	Hawkins
Murrell, William Summerfield	Morristown, R. D. 1	Hamblen
Needham, Estey Gertrude	Pomona	Cumberland
Newland, Mattie Jane	Arcadia	Sullivan
Pamplin, Margaret Loving	Ivanhoe, Va.	
Pardue, Alta Elizabeth	Sweetwater	Monroe
Pearce, Donna Mabel	Hampton	Carter
Pearson, Lois	Harrison	Hamilton
Roberts, Alice Sarah	Corrytown, R. D. 2	Knox

NAME	POSTOFFICE	COUNTY
Robinette, Isaac Hillery	Persia, R. D. 3	Hawkins
Ryland, Ruth Roena	Jearoldstown, R. D. 1	Greene
Skaggs, Elizabeth Ellen	Knoxville	Knox
Starnes, Verdie Mae	Rogersville, R. D. 7	Hawkins
Steele, Lillian Iola	Rogersville, R. D. 3	Hawkins
Sumner, Bertha Pearl	Greeneville	Greene
Thompson, Luda Madison	Chuckey	Greene
Tomlinson, Sara Cordelia	Johnson City	Washington
Troutman, Pearl Helena	Sale Creek	Hamilton
Turner, Mary Virginia	Concord, R. D. 4	Knox
Varner, Albert Clark	Soddy, R. D. 1	Hamilton
Walker, Clara Augusta	Morristown	Hamblen
Walker, James Garnett	Soddy, R. D. 1	Hamilton
Walker, Robert Lincoln	Straw Plains, R. D. 3	Knox
Williamson, Ruth Elizabeth	Townsend	Blount
Wilson, Maurice Clement	Johnson City	Washington
Wood, Trula Jeanette	Knoxville	Knox

ACADEMIC COURSE

Fourth Year

Ayers, Eutella Katherine	Midway	Greene
Bowman, Hazel Grace	Johnson City, R. D. 3	Washington
Brown, James Samuel	Indian Springs, R. D. 3	Sullivan
Broyles, Cecil Clinton	Chuckey, R. D. 4	Washington
Broyles, Homer Kelley	Chuckey, R. D. 4	Greene
Burleson, Winfred	Milligan College	Carter
Byers, Margie Etta	Cleveland	Bradley
Caldwell, Miriam Margaret	Morristown	Hamblen
Cloyd, Belle Tyler	Jonesboro, R. D. 1	Washington
Crabtree, Bennie Fay	Limestone, R. D. 3	Greene
Curtis, Laura Alice	Sweetwater	Monroe
Davis, Laura May	Limestone	Washington
Easterly, Leon Eugene	Greeneville	Greene
G'Fellers, Margaret Leo	Greeneville, R. D. 7	Greene
Griffitts, Mabel Clair	Rockwood	Roane
Hall, Wilmeth Graham	Johnson City	Washington
Harr, Daisy Preston	Bristol, R. D. 1	Sullivan
Harris, Maud	Bulls Gap, R. D. 1	Hawkins
Hawk, Mazie Margaret	Newport	Cocke
Johnson, Anna May	Mountain City, R. D. 1	Johnson
Jones, Jennie Carriger	Jefferson City	Jefferson
Jordan, Edward Tilson	Butler	Johnson
Kitchen, Bertha Maude	Johnson City	Washington
Loy, Harvey Gibson	Maynardville, R. D. 1	Union

NAME	POSTOFFICE	COUNTY
McAndrews, Roscoe Conkling	Dandridge, R. D. 1	Jefferson
Morrell, Anna Laura	Elizabethton, R. D. 5	Carter
Mullins, Roy	Madisonville	Monroe
Mynatt, Madge Marie	Corryton, R. D. 1	Knox
Northington, Rose Mae	Jonesboro, R. D. 1	Washington
Odell, Alma Ingersoll	Jonesboro, R. D. 7	Washington
Paine, Myrtle Evelyn	Sevierville	Sevier
Payne, Una V.	Maryville, R. D. 1	Blount
Pearcy, Blanche	Dayton	Rhea
Pilant, Ella Lee	Rogersville, R. D. 7	Hawkins
Propst, Lucy Malinda	Limestone, R. D. 1	Washington
Rowland, Elizabeth Annie	Alexandria	DeKalb
Ruble, Mary Rowe	Del Rio	Cocke
Shipe, Lura Mitchell	Corryton, R. D. 1	Knox
Smith, Bernice Leonora	Parrottsville, R. D. 1	Cocke
Smith, Callie Draughen	Telford, R. D. 1	Washington
Smith, Margarette Cox	Blountville, R. D. 2	Sullivan
Southern, Julia Irene	Bulls Gap	Hamblen
Stanton, Edna Malinda	Butler	Johnson
Stephens, Anderson Henderson	Tellico Plains, R. D. 2	Monroe
Story, Inez Belle	Jonesboro, R. D. 3	Washington
Thompson, Samuel Hunter	Jonesboro, R. D. 14	Washington
Truex, Nellie Arbelle	Dayton	Rhea
Turner, Frank Marion	Wellspring	Campbell
Walter, Bertha Lenora	Jonesboro, R. D. 3	Washington
Watson, Austin Cornelius	Madisonville, R. D. 6	Monroe
White, Anna Laura	Jonesboro, R. D. 4	Washington
Wilhoit, Cora Belle	Tusculum	Greene

Third Year

Anderson, Margaret Jane	Bloomingdale	Sullivan
Baldwin, Hettie Rae	Orlinda	Robertson
Barnes, Guy Vincent	Fall Branch	Washington
Bates, Sallie Mae	Cleveland, R. D. 5	Bradley
Bellamy, Lucy Jayne	Elizabethton	Carter
Berry, Creed	Telford	Washington
Bogle, Sarah Elizabeth	Lenoir City, R. D. 3	Loudon
Brice, Eva Mae	Rogersville, R. D. 6	Hawkins
Buck, Edith Elizabeth	Jonesboro, R. D. 6	Washington
Burleson, Christine	Johnson City	Washington
Campbell, Lillian May	Erwin	Unicoi
Cass, Annie Gaston	Elizabethton	Carter
Chapman, Dessie Rosa	Johnson City	Washington
Clark, Joseph Jacob	Johnson City, R. D. 3	Washington
Cox, William Jones	Fall Branch, R. D. 3	Washington

NAME	POSTOFFICE	COUNTY
Davis, Agnes Merle	Unicoi City	Unicoi
Davis, Evelyn	Trundles X-Roads	Blount
Deatherage, Lucile	Harriman	Roane
Doane, Mattye Keller	Lenoir City, R. D. 2	Loudon
Dunbar, Geo. Dobson	Chuckey, R. D. 13	Greene
Duncan, Opalle Maud	Fall Branch	Washington
Ellison, Bessie Lucretia	Wellspring, R. D. 2	Campbell
Ellison, Myrtle Viola	Wellspring, R. D. 2	Campbell
Ferguson, Anna Lee	Sweetwater	Monroe
Fields, Elsie Mae	Baileyton	Hawkins
Ford, Mamie J.	Knoxville, R. D. 1	Knox
Gilbert, Earl Alvin	Erwin	Unicoi
Gilbert, Glen Martin	Erwin	Unicoi
Goebel, Agnes Mahaly	Jonesboro, R. D. 9	Washington
Goodner, Lennie Louise	Cleveland, R. D. 7	Bradley
Gross, Tracy Jane	Piney Flats, R. D. 7	Sullivan
Hale, Banness Lee	Andersonville, R. D. 1	Union
Harold, Isaac Raymond	Fall Branch, R. D. 3	Washington
Harris, Ruby Leyburn	Loudon	Loudon
Harrison, Ben Franklin	Benton	Polk
Haun, Ethel Edna	Whitesburg, R. D. 1	Hamblen
Hawk, Katherine Leora	Greeneville, R. D. 13	Greene
Hodge, Ida Mae	Johnson City, R. D. 4	Washington
Hodge, Nora Jean	Johnson City, R. D. 4	Washington
Holdway, Cora Lee	Bybee, R. D. 2	Cocke
Hood, Lucy Badgett	Concord, R. D. 1	Knox
Humphreys, Mary Alice	Greeneville	Greene
Hunter, Carrie Elizabeth	Elizabethton	Carter
Inman, Mary Kate	White Pine	Jefferson
Keyes, Anna Belle	Jonesboro, R. D. 4	Washington
Kimbrough, Lucy Mae	Ocoee, R. D. 1	Polk
Leonard, Edna Frances	Jonesboro, R. D. 4	Washington
Long, Kate Foster	Athens	McMinn
McEwen, Edyth Mae	Doeville	Johnson
McTeer, Sadie Lorella	Greenback, R. D. 1	Loudon
Mantooth, Roy	Newport, R. D. 2	Cocke
Melton, Martye Alice	Athens, R. D. 6	McMinn
Miller, Mary Elizabeth	Telford	Washington
Minton, Rhudy R	Butler	Johnson
Minton, William Charles	Elizabethton	Carter
Moore, Vicie Aneita	Johnson City	Washington
Morrell, Rosa Lee	Jonesboro, R. D. 5	Washington
Morrell, Sue	Jonesboro	Washington
Neas, Orpha Viola	Greeneville, R. D. 13	Greene

NAME	POSTOFFICE	COUNTY
Owen, Ola Pearl	Witts Foundry	Hamblen
Patrick, Henry Clay	Maynardville, R. D. 5	Union
Pickens, Bessie Ruth	Jonesboro, R. D. 4	Washington
Pierce, John H.	Mountain City	Johnson
Propst, Nelle Frances	Limestone, R. D. 1	Washington
Radcliff, Cora	Parrottsville	Cocke
Rice, Joseph Wesley	Cleveland, R. D. 7	Bradley
Robbins, Iley Sylvester	Valdean	Hamilton
Rouse, Bernice	White Pine, R. D. 2	Jefferson
Rowland, Mittie Ellston	Alexandria	De Kalb
Ruble, Ollie Edna	Jonesboro R. D. 1	Washington
Shipley, Mattie Loverne	Athens	McMinn
Shipley, Ora Kate	Jonesboro, R. D. 6	Washington
Smith, Beulah Blanche	Telford, R. D. 1	Washington
Snoddy, Mary Elizabeth	Morristown	Hamblen
Sparks, Carrie Lee	Johnson City	Washington
Stepp, Roxie Lee	Jonesboro	Washington
Stonesifer, Nolachuckey	Limestone, R. D. 3	Greene
Sullivan, Laura Marie	Graysville	Rhea
Thomas, Mollie	Riceville, R. D. 2	McMinn
Thompson, Anna	Jonesboro, R. D. 14	Washington
Trivett, Arley Garfield	Butler	Johnson
Troutman, Parealee Elizabeth	Sale Creek	Hamilton
Vaughan, Lucy	Jonesboro, R. D. 1	Washington
Wagner, Nora Bertha	Mountain City, R. D. 1	Johnson
Wallace, Gwendolyn Zulika	Watauga	Carter
Ward, Stella	Athens	McMinn
Williams, Maud Virginia	Elizabethton	Carter
Wilson, Anna Ray	Mountain City, R. D. 1	Johnson

Second Year

Adams, Mattie Lee	Johnson City	Washington
Aldrich, Emma Lee	Elizabethton	Carter
Allen, John A	Madisonville	Monroe
Anderson, Zola	Greeneville, R. D. 1	Greene
Archer, Lura May	Jonesboro, R. D. 9	Washington
Bates, Buna Margaret	Bluff City	Sullivan
Beeler, Ernest Oren	Washburn	Grainger
Blackburn, Lou Eva	Lenoir City, R. D. 3	Loudon
Bowers, Carsie May	Elizabethton	Carter
Browning, William	Sharp's Chapel, R. D. 1	Union
Burchfield, Polly Ella	Unicoi	Unicoi
Clyce, Stella Maude	Kingsport	Sullivan
Condry, Haley May	Idol, R. D. 1	Grainger
Culpepper, Lydia Emerson	Athens, R. D. 6	McMinn

NAME	POSTOFFICE	COUNTY
Davis, Jessie May	Greeneville	Greene
Davis, Lumie Bernyshcia	Erwin	Unicoi
Dickson, Bessie Myrtle E.	Kingsport, R. D. 1	Sullivan
Dickson, Zinnia Laura	Athens	McMinn
Faust, John Edgar	Indian Springs	Sullivan
Fields, Maud Pearl	Baileyton, R. D. 5	Hawkins
Fields, Roxie Ola	Baileyton, R. D. 5	Hawkins
Ford, Jesse Ieigh	Jonesboro, R. D. 11	Washington
Gibson, Bertie Hannah	Watauga	Carter
Gibson, Bonnie Reuhama	Watauga	Carter
Gibson, Roy E	Persia, R. D. 3	Hawkins
Goldston, Muriel Clare	Oakdale	Morgan
Gourley, Josephine Myrtle	Milligan	Carter
Hall, Jennie Lee	Bulls Gap, R. D. 3	Greene
Hampton, Joe Minton	Elizabethton	Carter
Hicks, Nannie Kate	Bluff City, R. D. 3	Sullivan
Keefauver, Mayme Rebecca	Jonesboro, R. D. 4	Washington
Laws, Daniel Marion	Butler, R. D. 1	Johnson
London, Claire Kathleen	Bristol	Sullivan
McCullough, Reba	White Horn	Hawkins
McNeil, Hexie Monroe	Milligan College	Carter
Monroe, Bertie Elizabeth	Maynardville, R. D. 3	Union
Monroe, Lillie May	Maynardville, R. D. 3	Union
Nave, Andrew Jackson	Sevierville, R. D. 20	Sevier
Oran, James	Kingston, R. D. 4	Roane
Pecktal, Thomas Henry	Arcadia, R. D. 1	Sullivan
Peterson, Winkler	Ernestville	Unicoi
Poore, Lola May	Kingsport, R. D. 1	Sullivan
Reece, Birdie Golden	Mountain City	Johnson
Reel, Mary Elizabeth	Afton	Greene
Roberts, Martha Wayne	Greeneville, R. D. 2	Greene
Robertson, Fannie Lee	Fordtown	Sullivan
Runyan, Onslow Gladstone	Luttrell, R. D. 1	Union
Russell, Robert Land	Copperhill	Polk
Rutledge, Ada May	Piney Flats, R. D. 2	Sullivan
Ryden, Bessie Leona	Bluff City	Sullivan
Rymer, John Harve	Etowah, R. D. 1	McMinn
Self, Maude	Telford, R. D. 2	Washington
Shell, Adrian Belle	Elizabethton	Carter
Sherrod, Samuel Lewis	Knoxville, R. D. 4	Knox
Shoun, Dora Elizabeth	Mountain City, R. D. 3	Johnson
Slagle, Ina Pearl	Elizabethton	Carter
Sliger, Ira Taylor	Athens, R. D. 7	McMinn
Smalling, Mae	Watauga	Carter

NAME	POSTOFFICE	COUNTY
Smith, Alden Allison	Mosheim	Greene
Stout, Loretta	Doeville, R. D. 1	Johnson
Stout, Philip De	Doeville, R. D. 1	Johnson
Strickler, Ida B	Fordtown, R. D. 1	Sullivan
Sumner, Ida Florence	Greeneville	Greene
Tallent, Dollie	Dayton	Rhea
Taylor, Pearl Maye	Oakdale	Morgan
Tilson, Newton	Kittyton	Unicoi
Tilson, Viola	Kittyton, R. D. 1	Unicoi
Walker, Bertha Frances	Bulls Gap, R. D. 1	Hawkins
Wallace, Homer Earnest	Morristown, R. D. 4	Hamblen
Waters, Mary Izora	Walland, R. D. 2	Blount
Williams, Mariah	Surgoinsville, R. D. 2	Hawkins
Williams, Mattie Hyder	Elizabethton	Carter
Williams, Sarah Maude	Elizabethton	Carter
Willis, Crockett	Kittyton, R. D. 1	Unicoi

First Year

Andes, Blanche Eugina	Jonesboro, R. D. 3	Washington
Ball, Thomas Melvin	Baileyton	Greene
Banner, Alma Ruth	Johnson City	Washington
Barnes, Hattie L	Limestone, R. D. 2	Washington
Baumgardner, Margaret King	Bristol, R. D. 1	Sullivan
Boyd, Mollie	Hampton, R. D. 1	Carter
Brown, Bessie May	Greeneville, R. D. 6	Greene
Brown, Velia Jane	Oakdale, R. D. 2	Morgan
Buchanan, Bertie Lee	Unicoi	Unicoi
Christian, Claude Tank	Baileyton	Hawkins
Clark, Ethel M.	Johnson City, R. D. 3	Washington
Clark, Lois Parlee	Johnson City, R. D. 3	Washington
Conway, John Fowler	Bybee	Cocke
Cooper, Maurine	Johnson City	Washington
Creech, Hubert William	Whitesburg, R. D. 2	Hamblen
Dugger, Thomas Frank	Limestone, R. D. 2	Washington
Forgey, Ada Belle	Rogersville, R. D. 4	Hawkins
Forgey, Evolena	Rogersville, R. D. 4	Hawkins
Garber, Nannie Carter	Garbers	Washington
Garland, Jesse	Roan Mountain, R. D. 1	Carter
Gilbreath, Norma Lavinia	Johnson City	Washington
Greer, Cora Belle	Greeneville, R. D. 1	Greene
Greer, Emily Virginia	Persia, R. D. 5	Hawkins
Grigsby, Eva Leah	White Horn	Hawkins
Grinestaff, Sam	Kittyton, R. D. 1	Unicoi
Guinn, Lillian B.	Jonesboro, R. D. 2	Washington

NAME	POSTOFFICE	COUNTY
Hindman, Jesse Lewis	Chattanooga	Hamilton
Hodge, Patton	Carter	Carter
Horton, Robert David	Unicoi, R. D. 1	Unicoi
Humphreys, Lula Belle	Johnson City, R. D. 5	Carter
Isley, Beulah Mae	Indian Springs, R. D. 2	Sullivan
Jones, Roxie Novella	Church Hill, R. D. 5	Hawkins
Kilday, John Hubert	Baileyton, R. D. 4	Greene
Kilday, Rufus Douglass	Baileyton, R. D. 4	Greene
Kincheloe, Bertha Bee	Jonesboro, R. D. 13	Washington
King, Mary Katherine	Indian Springs, R. D. 2	Sullivan
Kitchen, Lena Gladys	Johnson City	Washington
Lacy, Lena May	Watauga, R. D. 1	Washington
Leonard, Mary Louise	Johnson City, R. D. 2	Carter
Love, Jennie Amna	Chuckey, R. D. 3	Greene
McClary, Blanche Lula	Old Fort, R. D. 1	Polk
McClary, Elizabeth Ann	Ocoee, R. D. 1	Polk
McCloud, Ethel	Hampton	Carter
McCorkle, Callie Frances	Elizabethton	Carter
McCully, Mollie May	Indian Springs, R. D. 2	Sullivan
McInturff, Lorena May	Unicoi, R. D. 1	Unicoi
McJunkin, Clarence Samuel	Copperhill	Polk
McKinney, Bruce	Hampton, R. D. 1	Carter
McLain, Roy Lee	Baileyton, R. D. 5	Hawkins
Martin, Bertha	Rogersville, R. D. 3	Hawkins
Montgomery, Daniel Boyd	Shell Creek, R. D. 2	Carter
Montgomery, James Taylor	Shell Creek, R. D. 2	Carter
Morelock, Luna	Church Hill, R. D. 5	Hawkins
Mowl, Eliza	Persia, R. D. 5	Hawkins
Parris, Bessie Nell	Copperhill	Polk
Payne, Luella Ida	Rockwood, R. D. 4	Roane
Pierce, Bruce	Fish Spring, R. D. 7	Carter
Poe, Melissa Viola	Piney Flats, R. D. 2	Sullivan
Price, Jessie Ruth	Milligan College	Carter
Rader, Mary	Greeneville, R. D. 2	Greene
Robertson, Jennie Mae	Fordtown	Sullivan
Roller, Oatie Elizabeth	Indian Springs, R. D. 2	Sullivan
Rucker, Nelson Barton	Washburn, R. D. 1	Grainger
Rymer, Mattie	Etowah, R. D. 1	McMinn
Salts, Frank	Jonesboro	Washington
Scott, June Irene	Bybee	Cocke
Sherrod, Trula Berenice	Knoxville, R. D. 4	Knox
Simerly, John Davis	Hampton, R. D. 2	Carter
Skaggs, Charles Marion	Maynardville	Unicoi
Skelton, Bessie	Persia, R. D. 5	Hawkins

SECTION OF SCHOOL PARK, AND THE RESIDENCE

NAME	POSTOFFICE	COUNTY
Smith, Parvin	Church Hill	Hawkins
Sterling, Margaret Rachel	Concord, R. D. 1	Knox
Stewart, Mattie Sue	Rogersville, R. D. 4	Hawkins
Story, Lavina Verina	Garbers, R. D. 1	Washington
Thomas, Anna Louise	Johnson City	Washington
Thomas, Margaret	Johnson City	Washington
Tipton, Bessie Dacre	Limestone, R. D. 4	Greene
Wilson, Mallie	Unicoi	Unicoi
Wilson, Mona Haney	Benton, R. D. 1	Polk
Young, Laura Marguerite	Johnson City, R. D. 2	Carter

Irregularly Classified

Anderson, Jennie Taylor	Milligan College	Carter
Anderson, Roy	Belltown	Monroe
Baldwin, James Willis	New Tazewell, R. D. 3	Claiborne
Bandy, Emily Ann	Copperhill	Polk
Beeler, Adam Garfield	Speedwell, R. D. 2	Claiborne
Bell, Charles Edward	Elizabethton	Carter
Bell, Dana Walter	Fordtown, R. D. 1	Sullivan
Blevins, James	Roan Mountain, R. D. 2	Carter
Bowman, Joseph Price	Johnson City, R. D. 3	Washington
Brandon, Elbert Hughie	Fall Branch, R. D. 4	Washington
Broce, Bess Eula	Bristol	Sullivan
Broce, Etta Emma	Bristol	Sullivan
Brummett, Beulah Esther	Briceville	Anderson
Butler, Dua Ruth	Mountain City	Johnson
Butler, Georgia Anna	Mountain City	Johnson
Callahan, Hugh Lawson	Greeneville	Greene
Campbell, Edith	Johnson City	Washington
Campbell, Susan Elizabeth	Johnson City	Washington
Carey, Frank H	Oakdale	Morgan
Carpenter, Clara Evelyn	Chattanooga, R. D. 1	Hamilton
Clark, Loula Crowder	Kingston	Roane
Collier, Stella Emma	Limestone, R. D. 1	Washington
Cook, Sarah Elizabeth	Copperhill	Polk
Cox, Mary Lavinia	Bristol	Sullivan
Crewse, Naomi Jane	Cleveland, R. D. 7	Bradley
Crosby, Effie Lora	Noeton, R. D. 1	Grainger
Crouch, Dell Ethel	Johnson City	Washington
Culbertson, Mary May	Cleveland	Bradley
Curtis, Calvin	Jearoldstown, R. D. 1	Greene
Davis, Lizzie	Trundles X-Roads	Blount
Desler, Nellie Biddle	Telford	Washington
Diehl, Ada E.	Jonesboro, R. D. 9	Washington

NAME	POSTOFFICE	COUNTY
Doane, Toy El Caney	Blountville	Sullivan
Dougherty, Susie Emma	Butler, R. D. 1	Johnson
English, Fannie Lin	Bristol	Sullivan
Eutsler, Theodore Robert	Jonesboro	Washington
Fain, Margaret Elizabeth	Johnson City	Washington
Fain, Nelle	Rogersville	Hawkins
Faust, Elizabeth Mae	Indian Springs, R. D. 7	Sullivan
Ferguson, William Franklin	Lenoir City	Loudon
Freytag, Amy E	Wartburg	Morgan
Fulkerson, Oma Maud	Fall Branch	Washington
Gaut, May Jones	Sweetwater	Monroe
Gentry, Samuel Walter	Fountain City	Knox
G'Fellers, F. Gustava	Chuckey, R. D. 4	Greene
Griffin, Lena Gillespie	Newport	Cocke
Harkleroad, Ethel Alice	Bristol	Sullivan
Harris, Floy	Johnson City	Washington
Harrison, Mabel Gertrude	Copperhill	Polk
Hartsell, Nora Rebecca	Johnson City, R. D. 2	Washington
Hatcher, Jennie E	Johnson City	Washington
Hatcher, Lucy Louise	Johnson City	Washington
Haynes, Grace	Tusculum	Greene
Haynes, Helen Dulaney	Bristol	Sullivan
Henley, Margie Lee	Telford	Washington
Hicks, Mary Gaines	Arcadia	Sullivan
Hodges, David Edmund	Jonesboro, R. D. 10	Washington
Holt, Carolyn	Greensboro, N. C.	
Hornsby, Ada Lou	Pin Hook	Meigs
Houtz, Inda Edna	Johnson City	Washington
Howard, Imogen Taylor	Greeneville	Greene
Hull, Ida Bayless	Limestone, R. D. 3	Washington
Humphreys, Isaac Newton	Johnson City, R. D. 4	Washington
Hunt, Georgia Anna	Fall Branch, R. D. 2	Washington
Hunt, Lena B	Fall Branch, R. D. 1	Washington
Hurst, Nannie Belle	Mooresburg, R. D. 3	Hawkins
Johnson, Jessie J	Tate Springs, R. D. 1	Grainger
Jones, Charles Burton	Fordtown	Sullivan
Keebler, Sara Bertha	Bristol	Sullivan
King, Laura Edna	Johnson City	Washington
Lyle, Eva Malinda	Johnson City	Washington
Lyon, Winnie Lee	Bluff City, R. D. 2	Sullivan
Lyons, Jenny Powel	Erwin	Unicoi
McCamy, Roberta Griffin	Old Fort	Polk
McClure, Antoinette	Jonesboro, R. D. 2	Washington
McCrary, Essie Jane	Fall Branch	Washington

NAME	POSTOFFICE	COUNTY
McSpadden, Vella Katharine	Bristol	Sullivan
Martin, Elijah Jonah	Jonesboro, R. D. 5	Washington
Martin, Mary Etta	Jonesboro, R. D. 5	Washington
Mitchell, Roy Olin	Chuckey, R. D. 4	Greene
Mitchell, Willa Sarah	Copperhill	Polk
Morelock, Pearle	Church Hill, R. D. 5	Hawkins
Morison, Kathryn Louise	Gate City, Va.	
Mosley, Dana Crockette	Fall Branch, R. D. 3	Washington
Newland, Mary Eleanor	Arcadia, R. D. 1	Sullivan
Odom, W. D.	Hampton, R. D. 1	Carter
Owen, Katherine Frances	Johnson City	Washington
Painter, Bess Beatrice	Chuckey, R. D. 3	Greene
Painter, Lillie	Johnson City	Washington
Petree, Irene	Harriman	Roane
Porter, Adele	Sweetwater	Monroe
Price, Lucy Ethel	Milligan College	Carter
Richard, Besse Leta	Bluff City, R. D. 1	Sullivan
Rigsby, Ethel L.	Graysville	Rhea
Ritchie, James Ruble	Watauga Valley	Carter
Roadcap, Eunice Fuqua	Jonesboro	Washington
Rogers, Anna Isabella	Speedwell, R. D. 2	Claiborne
Ruble, Phenie Tennie	Telford, R. D. 1	Washington
Runyan, Anson Wexler	Key West, Fla.	
Russell, Tina Evelyn	Calhoun, R. D. 1	McMinn
Shanks, Hazel Dell	Limestone	Greene
Simmons, Leslie Locker	Johnson City, R. D. 6	Carter
Simmons, Mary Janette	Johnson City, R. D. 6	Carter
Sitton, Lucy Dabney	Johnson City	Washington
Slonaker, Rosa Belle	Jonesboro	Washington
Smith, Mary Browne	Jonesboro	Washington
Smith, Mary Holman	Bristol	Sullivan
Smith, Michael David	Fish Spring	Carter
Smyth, Lena Kate	Shouns	Johnson
Snipes, Cornelia C.	Johnson City	Washington
Spradling, William Samuel	Athens, R. D. 7	McMinn
Swanson, James Luther	Ducktown	Polk
Templin, Una Vertner	Johnson City	Washington
Varner, Lewis Timothy	Soddy, R. D. 1	Hamilton
Verran, Louise Sanborn	Rockwood	Roane
Walker, William Mathes	Straw Plains, R. D. 3	Jefferson
White, John Byrl	Milligan College	Carter
White, Myrtle Ray	Baileyton, R. D. 4	Greene
Williams, Ethel Whitt	Wartburg	Morgan
Williams, Samuel Roland	Sevierville, R. D.	Sevier

NAME	POSTOFFICE	COUNTY
Williams, Shepp Anderson	Johnson City, R. D. 5	Carter
Williams, Solomon Randolph	Sevierville, R. D. 8	Sevier
Williams, William Isaac	Johnson City, R. D. 5	Carter
Wilson, Katrina Grace	Johnson City	Washington
Wolfe, Hallie Austin	Johnson City	Washington
Wood, Haskett	Johnson City	Washington

HIGH SCHOOL

Fourth Year

Boring, Grace Helen
Bowman, Marion Gibson
Brading, Elinor May
Bryan, Mamie Lee
Cloyd, James Earl
Cox, Elizabeth Elberta
Dosser, Mary Nelle
Eiseman, Byron M.
Emmert, Paul Brown
Evans, Hilda
Exum, Eleanor
Fulton, Prentice Grady
Gilbreath, Francis Henley
Hannah, Marie Arlette
Harr, Lee Byron
Hunt, Hattie
King, Charles Hubert
Lyle, William Edgar
McCown, Sarah
Mitchell, Harry Edward
Remine Sarah Kate
Richardson, William Arthur
Sherrill, William M.
Slaughter, Samma
Smith, Rita Eugenia
Sutton, Mabel Maxine
Teilmann, Gunnar Johan
Tomlinson, Bertha
Vance, Robert Pell
Wade, Emma Isabel
White, Mary Park
Wilson, Maurice Clement
Wofford, Angeline Pepper

Third Year

Baxter, Frank
Bowman, Ellen Rebecca
Britton, Harold Reid
Buck, Whitney Wood
Campbell, Alberta Albertine
Cannon, Reba
Cardwell, Leland King
Carr, Alfred Sidney
Carter, James Walter
Collette, Reba
Cooper, Hal Slater
Cooper, Morris Lane
Cox, Carrie Lee
Daniels, Andrea Manila
Faw, Harry Lee
Hartsell, Fannie Fern
Houston, Bessie Dyre
Huddle, Lena Rivers
Hunter, Sarah Elizabeth
Hyder, Sallie Nellie
Johnson, Nora
Liebe, Mary Draxie
Long, Edwin Atlee
Lyle, Charles Gulden
Lyle, Mary Gertrude
McElroy, Lois Elizabeth

McMonigle, Edyth Marguerite
Matson, Thomas Edwin
Mitchell, Lynn A.
Moody, J. Roy
Moore, Margarette
Moss, Arthur William
Neurath, Winnie Josephine
Preas, Bruce Bushong
Preas, Marydean
Ring, James Kirk
Robbins, Ruth Eva
Sitton, John Warren
Smith, Sara Miller
Snyder, Dessie Pearl
St. John, Frank Love
Swingle, Nelle Louise
Tate, Senah Adams
Taylor, Mary Elizabeth
Taylor, Melvia Louise
Teilmann, Elizabeth Marion
Thomas, Jerome B.
Touhey, Lula Ellen
Weaver, Albert
Wilson. Bryon D.

Second Year

Adams, Leola Evans
Barlow, Stella J.
Baum, Charles William
Bolton, Mattie Lew
Brown, Nelle Cox
Burleson, Christine
Clark, Horace Greely
Crouch, Dayton Harry
Dickenson, Rosalind Earnest
Dinkle, Hazel Hortense
Dosser, Robert Newton
Dyer, Agnes Elizabeth
Fine, William Farley
Fulton, Mary Preston
Good, Martha Johnson
Hardin, George D.
Hodge, Earnest Thomas
Hotalen, William Earl
Hunter, Hildred Nelle
Jackson, Fred K.
Jones, Elbridge Vance
Lyle, Margaret Evans
Martin, Amanda Jane
Martin, Sara Elizabeth.
Nave, Lawrence Leslie
Noe, Myra Eula
O'Donnell, John James
Patton, Maude
Peoples, Edward Francis
Ross, May Armana
Scott, Byrd Shoun
Sells, Frances Kate
Smith, Sam C.
Vance, Helen Reed
Watson, Henry Arthur
Weaver, Mary Anna
Williams, Guy Duncan
Wilson, David Henderson
Woodruff, Arthur Bryan

First Year

Allison, Clarence Clifton
Allison, Grace Camoleon
Allison, Ralph Alexander
Andes, Eugina Blanche
Andes, Jesse Alden
Andes, Grace
Armbrust, Evelyn Lloyd
Banner, Alma Ruth
Barton, Robert David
Baum, Ethel
Bolton, Edith Range
Bond, John Sam
Bowman, Mary Adelaide
Brading, Edward Thurston
Brown, Mayme Leone
Browning, Irene
Buchanan, Earl
Byrd, Frances Ellen
Caldwell, Lizzie
Cameron, Mildred

Cass, Elizabeth
Clark, Cleopatra
Clark, Edith Opal
Clark, Ethel Noe
Clark, Horace Andrew
Clark, Lois Parlee
Clemens, Harold
Conner, Willie Christian
Cooper, Frank
Cooper, Irma Ellen
Cooper, Maurine C.
Crouch, Fred Patrick
Crouch, Mildred Roberta
Crow, Dora Elaira
Crumley, Frank Melleland
Crumley, Pauline
Davis, John Fonrose
Dickey, William Jerome
Doak, Hannah Elizabeth
Downs, Jenness Lillian
Elam, Nona Ellen
Emmert, James Bryan
Exum, Mildred Alston
Feathers, Cleo Anna
Gilbreath, Mildred Brunner
Givens, Roger William
Good, William Gerald
Gott, Claude Daniel
Guthrie, Clyde William
Haire, Barbara Glenna
Hamlin, Harold Homan
Harshbarger, K. Norris
Hart, H. C.
Hayes, James Franklin
Hensley, Stacy Zaine
Houston, Florence E.
Hunt, Luke
Irwin, Crumley Charlie
Janes, Hobart King
Johnson, Alvin Carr
Johnson, Helen Louisa
Johnson, James Monroe
Keene, Bertha Dell
Keene, Effie Robinia
Keene, Emma Pearle
Kitchen, Lena Gladys
Lambert, Walter Clifford
Laws, Dana Scott
Leach, Della Jane
Leach, Gracie Pearl
Lockett, Fred Raymond
Lusk, Glenn Maxwell
Lusk, Harry Earnest
McCall, Ethel Lelia
McCorkle, Ruth Lyle
McKinney, George Wheeler
McKinney, Gurney Arthur
Mallicote, Florence Earnestine
Marshall, Howard Belton
Martin, Orville
Matthews, William Johnson
Miller, Robert Rush
Mitchell, Willie Heiskell
Moore, Daisy
Morrell, Sheyler Minton
Morrell, William Wolfe
Orrell, Jessie Gray
Painter, Drewry Dalmont
Parsons, Eugene
Parsons, John
Pickering, Okie Lee
Pitts, John George
Range, Earnest Clinton
Reeves, Edward Earl
Reeves, Julia Love
Ring, Gladys Gaynell
Robbins, Guy Edgar
Robertson, Oliver
Scutt, Evelyn Elizabeth
Slieger, Margaret Josephine
Smith, Charlie Edgar
Smith, Guy Lincoln
Starr, James C.
St. John, Louise Avery
Sutton, Elia Lillis
Tate, Charles Hayes
Tate, James
Taylor, Jessie Gladys
Thomas, Anna Louise
Thompson, John William
Vance, Edna Elmyra
Vaught, Marie

Vines, Clyde
Vines, Karl
Wade, Mildred
Wagner, James Alex.
Wagner, Lawrence Avon
Walker, Ruby E.
Webb, Lucy May
Weiler, Winnie May
Williams, Gertrude Mayne
Williams, Ruth
Wilson, Roy Bryan
Wofford, Harris Llewellyn
Wolfe, Ruth
Worsham, Willie Maie
Young, James Rich

OBSERVATION SCHOOL

Seventh Grade

Beckett, Ruth
Butler, Bonnie
Cox, Louise
Downs, Georgia
Gilmer, William
Gump, Bert
Gump, Mary
Harr, Alfred
Henson, Nellie
Huddle, Annie
Kidd, Anna
Lundy, James
Lyle, Sarah
Miller, Ivan
Moore, Mary
Sherrill, Samuel
Stump, Anna
Stump, Lorenzo
Swan, Helen
Thomas, Margaret

Sixth Grade

Burchfield, Clara
Butler, Maie
Davis, William
Downs, Norma
Dunn, Obia
Eades, Willie
Hannah, John
Hunt, Margie
Hunter, Gertrude
Ayle, Edith
McCorkle, Gertrude
Moody, Bertie
Parrott, Mary
Poarch, Glenn
Stump, Ruby
Wattenbarger, Ruby
Weiler, Melba
Williams, Hayworth
Wilson, Nick P.

Fifth Grade

Llmany, Auren
Beckett, Arthur
Buck, Rosalie
Butler, Kittie
Carr, Mattie
Conner, Percy
Cox, Hal M.
Cox, Maggie Ray
Erwin, William
Exum, Theodore
Fields, Carl
Gilbreath, Norma
Gilmer, James
Harr, Isaac
Kipping, Paul
Leedy, Charmie Mae

Lyle, John
McNeil, Elmira
Miller, Frances
Strain, Elma
Summers, Florence
Vaught, Sidney Garnett

Fourth Grade

Alexander, Robert
Burchfield, Ilo
Butler, Clyde
Davis, Nolan C.
Edwards, William Jean
Fields, Earl
Goodman, Belle
Howard, Naomi
Irwin, Helen
Kidd, Raymond
Leonard, Ina Blanche
Lockett, Mary
Lyle, Laurence H.
Miller, Edith
Miles, Laura Belle
Parton, Bonnie
Ring, Hencil
Thomas, Shelby
Tyler, Edmund

Third Grade

Aldrich, Schuyler
Carrier, Fred
Crouch, Charles
Crouch, Edwin
Davis, Maude
Gilbreath, Sidney
Hammersly, Russell
Haun, Anita
Heck, Dana
Irwin, Imogene
Leonard, Ella
Lyle, Earl
Lyle, Fred
McInturff, Mae
Miller, Ada
Mooney, Charles
Moore, Elizabeth
Norris, Bessie
Price, William
Shorter, Susie
Sowder, Garnett
Sowder, Philip
Travis, Gracie
Watkins, Robert

Second Grade

Black, Dorothy
Brading, Stanley
Clarke, Louise
Cox, Ralph
Edwards, George
Foust, Lucile
Leonard, Gentry
Lyle, Charles Henry
Lyle, Hugh
Sutton, Fannie
Swan, Nelson
Taylor, Mary Lee
Webb, Julia Mae
Wilson, Anna

First Grade

Bosbury, Albert
Burchfield, Elmer
Foutz, Hubert
Gurren, Clarence
Hanks, Pearl
Haun, Mary Martin
Houk, Myrtle
Houk, Mabel
Irwin, Rex
Leonard, Lucile
Lockett, Pearl
Lyle, Mack

Lyle, Searle
McCain, Edwin R.
Morrison, Graham
Quillen, James
Robinson, Dorothy
Sherrill, Phil
Summers, Frank
Taylor, Franklin
Taylor, Gertrude
White, Carl
Wright, Edith

First Grade—Summer Term

Baum, Florence
Butler, Freeda
Butler, Ruth
Conner, Mary Ina
Divine, Josephine
Gibson, Edith
Harris, Allan, Jr.
Mauk, Meek
Miles, Brownlow
Prince Melba
Snipes, Roscoe
Wofford, George Torrey, Jr.

ENROLLMENT BY COUNTIES

	1912	1913		1912	1913
Anderson	3	5	Johnson	15	24
Bledsoe	—	1	Knox	26	25
Blount	7	9	Loudon	4	9
Bradley	10	7	McMinn	7	14
Campbell	3	3	Meigs	2	2
Carter	33	68	Monroe	8	19
Claiborne	1	5	Morgan	—	7
Cocke	3	12	Polk	8	22
Cumberland	—	1	Rhea	5	7
Davidson	1	—	Roane	2	12
DeKalb	—	2	Robertson	—	1
Grainger	8	11	Scott	2	1
Greene	32	51	Sevier	2	5
Hamblen	14	25	Sullivan	47	70
Hamilton	18	12	Smith	1	1
Hancock	1	2	Unicoi	6	21
Hawkins	44	46	Union	4	11
Henry	1	1	Washington	151	147
James	1	—	Virginia	—	3
Jefferson	7	9	North Carolina	—	5
Total				477	676

SUMMARY OF ENROLLMENT

	1912	1913
Fall, Winter, and Spring Terms:		
Senior Year, Normal Course	17	19
Junior Year, Normal Course	45	39
Fourth Year, Academic Course	33	49
Third Year, Academic Course	30	38
Second Year, Academic Course	32	56
First Year, Academic Course	45	71
Special Students	4	53
Total	236	325
Summer Term:		
Senior Year, Normal Course	8	8
Junior Year, Normal Course	62	56
Fourth Year, Academic Course	52	52
Third Year, Academic Course	44	88
Second Year, Academic Course	47	74
First Year, Academic Coure	36	80
Special and Irregular Students	90	126
Total	339	484
High School Department:		
Fourth Year	10	33
Third Year	37	50
Second Year	64	39
First Year	78	127
Total	189	249
Observation and Practice School:		
Seventh Grade	17	20
Sixth Grade	26	19
Fifth Grade	15	22
Fourth Grade	24	19
Third Grade	11	24
Second Grade	13	14
First Grade	14	23
First Grade, Summer Term	16	12
Total	136	153
Normal Courses, Fall, Winter, and Spring Terms	236	325
Normal Courses, Summer Term	339	484
Total in Normal Courses	575	808
Names counted more than once	98	133
Net Total	477	676
High School Department	189	249
Observation and Practice School	136	153
Total enrollment in all departments	802	1078

CALENDAR FOR 1913-14

Fall Term

September 15, Monday—Registration and Classification
September, 15, Monday—Observation and Practice School Opens
September 16, Tuesday—Class Work Begins
December 19, Friday—Fall Term Ends

Winter Term

January 5, Monday—Registration and Classification of New Students
January 6, Tuesday—Class Work Begins
March 20, Friday—Winter Term Ends

Spring Term

March 23, Monday—Registration and Classification of New Students
March 24, Tuesday—Class Work Begins
June 5, Friday—Spring Term Ends

Summer Term, 1914

June 8, Monday—Registration and Classification of New Students
June 9, Tuesdry—Class Work Begins
July 17, Friday—Summer Term Ends

A COMPARATIVE STUDY

of Public School Conditions in the Thirty-four Counties of East Tennessee

Column 1 shows the general rank of the counties. Column 2 shows the rank in enrollment in all schools from 6 to 20 years inclusive Column 3 shows the rank in illiteracy, 6 to 20 years inclusive. Column 4 shows the rank in illiteracy in males of voting age. Column 5 shows the rank in expenditure a year for each child. Column 6 shows the rank in value of public-school buildings and grounds. Column 7 shows the rank of all public-school property for each child. Column 8 shows the rank of teachers who have had four years of high-school training, or more. Column 9 shows the rank of schools taught by two or more teachers.

The data used in these tables are taken from the report of the State Superintendent of Public Instruction for the year ending June 30, 1912, and from the census report for 1910.

	1	2	3	4	5	6	7	8	9
Anderson	9	8	7	17	7	18	18	27	15
Bledsoe	25	5	17	23	16	29	31	26	19
Blount	15	10	2	8	12	25	28	13	31
Bradley	7	24	20	5	4	8	8	11	29
Campbell	31	32	31	12	27	30	27	29	12
Carter	11	12	19	30	22	14	13	5	6
Claiborne	34	33	33	22	34	34	34	34	31
Cocke	30	3	26	33	21	26	26	30	23
Grainger	28	25	18	15	28	10	12	34	32
Greene	23	15	22	16	25	24	24	12	21
Hamblen	6	17	5	9	5	16	17	8	16
Hamilton	1	29	1	1	1	1	1	1	1
Hancock	33	21	32	34	32	33	32	19	33
Hawkins	32	22	28	32	31	27	25	10	28
James	14	16	29	24	13	11	9	18	8
Jefferson	13	11	13	25	13	19	10	16	11
Johnson	21	4	16	27	20	32	35	21	5
Knox	2	30	3	2	3	2	2	6	2
Loudon	17	31	9	6	9	19	16	17	27
McMinn	19	6	23	7	30	31	33	7	17
Marion	4	19	15	10	11	3	3	9	9
Meigs	18	2	11	26	26	17	20	15	22
Monroe	29	9	24	29	19	21	21	24	30
Morgan	8	18	14	18	8	4	4	22	25
Polk	20	34	34	20	6	20	7	20	14
Rhea	12	26	27	21	17	9	11	2	13
Roane	16	27	8	11	10	15	15	23	20
Scott	27	28	25	28	24	22	22	3	18
Sequatchie	5	7	12	3	14	5	5	33	4
Sevier	26	1	6	19	29	28	29	32	26
Sullivan	10	20	21	13	15	12	14	14	10
Unicoi	22	23	30	31	23	7	10	25	7
Union	24	13	4	14	33	23	23	28	24
Washington	3	14	10	4	2	6	6	4	3

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